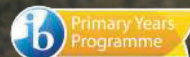




D-PREP
INTERNATIONAL SCHOOL
Dream. Discover. Deliver.



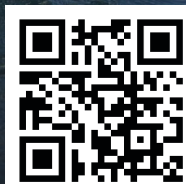
PEGASUS STORIES



**Nurturing the Soul for Happiness &
Success to Create a Better World for All**

**Issue 17, Volume 5
January 2025 – March 2025**

dprep.ac.th



SCHOOL VISION

D-PREP's vision is to nurture holistic development in our students; enabling them to find the courage to dream, to discover who they are and their limitless potential in order to deliver positive change to themselves and the world.

SCHOOL MISSION

Our mission is to ensure that through experiential learning, our students flourish into resilient, creative problem solvers with the life skills to become compassionate, ethical global citizens who are adaptable to change and contribute to a sustainable world.

PUBLICATION INFORMATION

The Pegasus Stories is an integral publication of the Didyasarin International Preparatory School, as it provides a snapshot of learning in the classrooms, a kaleidoscope of student activities, photo collages of fun school events, and many other topics related to school development.

TEAM

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DEAR D-PREP COMMUNITY,

As we wrap up an exciting third quarter, I want to take a moment to reflect on the incredible learning experiences, achievements, and celebrations that have made this term truly special for our students.

In **Primary**, our **Grade 5 students** embraced the outdoors during their **Outbound in the Backyard** experience in Ratchaburi Province, fostering resilience, independence, and teamwork. Our **Valentine's Bake Sale** was a heartwarming success, made possible by the generous contributions from our parents—we raised an impressive **42,329 Baht**! Additionally, our **young artists** showcased their creativity in the **Art Auction**, where their stunning artwork helped raise an incredible **130,000 Baht**. The **Student Council** will carefully select an organization to receive these proceeds, ensuring the funds are used meaningfully.

Beyond these events, our **Early Years and Primary students** have been actively extending their learning beyond the classroom. Since September, they have participated in **over twenty fieldwork experiences**, allowing them to make real-world connections to their studies and deepen their understanding through hands-on exploration.

In **Secondary**, students immersed themselves in global learning experiences. The **Open World** event was a fantastic showcase of cultural diversity, while our **Grade 8-9 students** ventured to **Vietnam** for their outbound trip, and our **Grade 10-11 students** explored **Japan**. A group of **Grade 8-9 students** also had the opportunity to develop their leadership and diplomacy skills by participating in an **MUN Conference in Singapore**. Additionally, our **High School students** attended our **very first University Fair**, opening doors to exciting future opportunities.

As a whole school, we came together to celebrate meaningful traditions and events, including **Wai Kru Day**, where we honored our incredible teachers, and the **Lunar New Year**, which brought our community together in festive spirit, celebrating Chinese culture. D-PREP also proudly hosted the **AISAA "So You Think You Can Dance"** and **Battle of the Bands** competitions, showcasing the outstanding talent and passion of students across various schools.

I want to express my heartfelt gratitude to our students, teachers, and parents for your continuous support and commitment to making D-PREP a vibrant, dynamic, and inspiring learning community. Let's carry this energy into the final quarter of the school year!

Warm regards,
MS. MARICAR DOREGO

GRADE 5

Outbound to The Backyard: A Journey of Growth, Teamwork, and Adventure

Written by Javier Jesus



The **Grade 5 outbound trip to The Backyard** was an exciting and transformative experience for our students. With a focus on teamwork, resilience, and self-management, the three-day adventure allowed students to step outside their comfort zones and engage in activities that tested their limits while strengthening their sense of community.

The journey began with a sense of excitement as students and staff arrived at The Backyard. Upon arrival, students explored the area to decide where to set up their campsite. This initial task not only introduced them to the importance of decision-making but also fostered a sense of responsibility, as they worked in groups to select the best location for their tents.



However, the real challenge began when it was time to set up the tents. With minimal assistance from teachers or staff, students were asked to take full responsibility for assembling the entire campsite. It wasn't easy. At times, there were moments of struggle—tent poles tangled, stakes slipped, and the ground proved harder than expected—but the students pushed through these challenges. Working in teams, they communicated effectively, problem-solved on the fly, and learned to rely on each other for support.



After setting up the camp, students participated in various team-building activities and challenges, including low ropes courses and archery, all of which helped develop problem-solving skills and encouraged students to work together. These activities were not only fun but also helped students overcome personal fears and build confidence in themselves and each other.



One of the standout moments of the trip was the night walk. Guided by safety instructions and techniques to manage fear, such as deep breathing, the students ventured out into the dark with bravery and composure. This experience marked a pivotal moment, as students faced and conquered their fears, emerging with a newfound sense of confidence.



The second day brought more thrilling challenges, including rock climbing, rappelling, and zip-lining. The students encouraged each other through each obstacle, reinforcing the values of support, perseverance, and teamwork. As they took turns belaying each other and climbing to new heights, the students demonstrated remarkable growth in both their physical abilities and emotional resilience.



In addition to outdoor activities, students had the opportunity to reflect on their experiences and practice mindfulness. The reflection sessions gave students a chance to pause and appreciate their personal growth over the course of the trip. The PYP Exhibition launch activity, which encouraged students to think critically about their learning, was another highlight of the day.



Throughout the trip, students were also involved in preparing their meals. The Moo Kratha dinner was a particular favorite, with students working together to cook their meal and adjust for various dietary needs. The evening concluded with a marshmallow roast and a talent show, where students showcased their talents and had fun performing for their peers and teachers. The performances even convinced Ms. Maricar and Ms. Lady to allow the students to sleep more comfortably in The Backyard's new bungalows.



As the trip came to an end, the students took part in a solo reflection activity, where they were given an hour to think about the lessons they had learned and the personal changes they had experienced during their time at The Backyard. This reflective moment was a fitting conclusion to a trip full of growth and adventure.



The students returned to school with a wealth of stories to share with their parents—each story a testament to the friendships formed, the fears conquered, and the memories made during this incredible journey. The Grade 5 outbound trip to The Backyard was truly a remarkable experience, and we look forward to seeing how these experiences will continue to shape our students in the future.

MY VIETNAM OUTBOUND EXPERIENCE

Written by Natee Kiatdechpanya (Dylan), Grade 8



From **February 23rd to 26th**, I explored **Vietnam**, specifically **Ho Chi Minh City**. I really enjoyed the experience of visiting a new country with my friends and learning about **Vietnamese culture**.

On **February 23rd**, we departed from **Thailand** on an **early morning flight**. After about two hours, we landed at **Tan Son Nhat Airport**, located in **Ho Chi Minh City**. **Ho Chi Minh City** is the **largest city in Vietnam** in terms of **population, economy, and area**. Its former name, **Saigon**, is still commonly used by locals.



After going through **immigration**, we met our **tour guide** and got on the bus. Our first stop was the **War Remnants Museum**. The museum displayed many of the **atrocities committed during the Vietnam War**. Seeing how cruel the war was made a strong impact on me. Outside the museum, there were **captured U.S. tanks and helicopters** on display.

Afterward, we tried **Vietnamese pho**. I had never tried it before, but I really enjoyed how all the **flavors worked together**. After our meal, we checked into our **hotel**, where I spent time with my friends. We had **a lot of fun** playing together and talking about **our experiences that day**.



The next day, we drove to the outskirts of **Ho Chi Minh City**, to a small village called Cu Chi. This is where **North Vietnamese troops, the Viet Cong**, dug **kilometers of tunnels** to fight in **South Vietnam**. These tunnels were **very difficult** for **American troops** to attack, contributing to the **U.S. withdrawal from the Vietnam War**.

First, we saw **American guns and bombs** left behind. Next, we learned about the **traps and weapons** used by the Viet Cong. We even saw a **real bomb crater and trenches** and got to **crawl inside a section of the tunnels**. Seeing the **aftermath of the war in person** was very insightful. Finally, we learned about **Agent Orange** and its devastating effects on both **the environment and the people**. There was even a shop that **only employed people affected by Agent Orange**, which was very moving to see.



On the third day, we traveled to the **Mekong River Delta**, where we learned about the **geography of the region** and the people who live and work there. We then got on a **boat** and sailed to a **small farmer's shop** near **Ben Tre**, where they sold **paintings, homemade coconut candies, and local fruits**.

After that, we had **lunch at a local restaurant**, where I saw many **traditional Vietnamese dishes**. We then **sailed back** and visited a **bamboo factory**, where I saw how locals turned **bamboo into cloth products**. Visiting this region helped me **better understand Vietnamese culture in the countryside**.

On the last day, we **said goodbye to our tour guide** and **flew back to Thailand**.



This trip helped me **learn about daily life in both the city and the countryside**. I also gained a **deeper understanding of Vietnam's history** and its struggles to reach the **modern era**. Additionally, I enjoyed **bonding with my friends** over the three days—traveling around **Ho Chi Minh City** and spending time together at the hotel.

I enjoyed every aspect of this trip, and overall, I believe it was **both fun and educational**. I would recommend that the school **organize more trips like this in the future**, and I would love to continue learning about **foreign cultures**.

MY JAPAN OUTBOUND EXPERIENCE

Written by Patidta Khanome (Baimon), Grade 10



Reflecting on my trip to Japan, I had such an amazing time that I will never forget.

When we first arrived, I was really tired from the flight, and the weather was colder than I expected. But I was still excited because I got to stay with my best friends, Plum and Aoey, and we met our host, Harumi. Harumi was so kind and welcoming, and her friend Maki, an American who speaks Japanese fluently, helped us with translations and made everything easier for us.



On the first day, we explored a cave with over 100 bats. It was a little scary but also cool. Later, we had dinner, and Harumi introduced us to takoyaki, which are little fried dough balls with octopus inside. We ate about 100 pieces, and it made us so full! After dinner, Maki had to leave, but she had been really helpful earlier in the day.



The next morning, Harumi made us a homemade breakfast with fresh bread, mushroom soup, and homemade butter. It was one of the best breakfasts I've ever had! After that, we went fishing. It was so cold on the boat, but I still had fun because I was with my friends, and the boat driver made us laugh a lot. After fishing, we went strawberry picking. The strawberries were huge and sweet, and I ate a lot of them. They were so good!



In the evening, Harumi made us a traditional Japanese dish called pork nabe, which is like hotpot, and sashimi from the fish we caught. It was so delicious! Harumi also let us wear kimonos, which are traditional Japanese clothes. We took pictures outside in the garden at midnight, even though it was freezing cold, and it was a fun experience.



On the last day, we had to say goodbye to Harumi. It was hard because we had such a great time with her. I made her a bouquet of flowers, and Plum made her a knitting bag. Harumi almost cried when we gave them to her, and we took a picture together with a Polaroid camera. We also made bento boxes with her and learned how to make Japanese egg rolls. It was my first time making them, and I was proud of how they turned out.



After saying goodbye to Harumi, we drove to the airport hotel. On the way, we stopped to shop and buy souvenirs. I bought some of my favorite snacks from the convenience store, and I wished I could buy more. The next day, we flew back to Thailand, and I already missed Japan. I had such a great time, and I hope I can visit again and see Harumi one more time. *It was definitely one of my best memories of the year.*



MY MODEL UNITED NATIONS (MUN) EXPERIENCE

Written by Napat Lertratananont (Neutron), Grade 9



On March 13th, 2025, it was the day we finally went on the trip to Singapore. I felt as if I was overprepared for MUN — I totally forgot that we were going to Singapore for debate. On the plane there, it was quite exciting. I haven't left Thailand ever since I was a small kid. But when I arrived there, I didn't feel that much of a difference. It felt like Thailand but cleaner.

After leaving the airport, we checked in at our hotel, then left to explore Singapore a little bit. We went to the mall, then we went to the Gardens by the Bay at night. I really liked this day, as it was the only free day we had, and we got to travel on their underground trains. By the time we arrived back at our hotel, it was around 10 p.m. I was so tired.



On the second day, we woke up early to eat the hotel's free breakfast. Then we left at 8 a.m. to check in at our school at MUN. We listened to an opening speech, then continued with our first-ever committee sessions. For this MUN, my committee was UNEP. It is about the environment and pollution. When I entered the room, I had expected to sit with my friends, but no! They had seating arrangements ready. I was nervous. Next to me were the delegate of the Philippines and the delegate of Kazakhstan. I had small talk with both of them, and I thought that both were pretty cool!



On the first day of our committee sessions, it was a bit slow, but we got through it! Although I did find some topics of the moderated caucuses interesting. It was not that hard listening to them doing their best to persuade each other that their solution was the best or was needed. This all ended at 9 p.m. I was tired, but I had to get myself together because it was only the first day.

On the third day, I missed the bus to the university. However, I was not alone! I was with my classmate Mec. Thankfully, Miss Belle, an adult who accompanied us on the trip, was there to help us. We went to Grab, and we were just a few minutes late for the committee sessions. Everything was the same as yesterday, but we started working on our resolutions.



But the most exciting part: the social night. They had really loud music, everyone was dancing, and we were just getting to know each other better. This, however, ended when our bus came. I was a little sad, but my friends and I decided to go to the mall to buy some souvenirs. We also took some photos in the photo booth!

On the last and final day, we had a few committee sessions before doing the fun one. In the fun session, we were allowed to motion for the most random things, such as making the co-chair do the splits, having a karaoke battle, and much more! It was super fun; however, it only lasted one hour. We ended this event with a closing ceremony. Then, we headed straight to the airport.



It was great to get to know more people and grow closer with my classmates. However, I felt like we didn't have enough time to explore the country. We had less than half a day to look around, and that was only on the first day we arrived. Other than that, my MUN experience in Singapore was super fun!

D-PREP FIELDWORK HIGHLIGHTS (JANUARY – MARCH)

Written by Nicaela Pangilinan



Fieldwork is an integral component of the educational experience at D-PREP, as it allows students to step outside the traditional classroom setting and engage with the world around them. Each field trip is closely connected to the subjects they are studying, enhancing the learning process by making it more enjoyable and relevant. These hands-on experiences not only build essential life skills but also encourage innovative thinking and the application of D-PREP's CO-CREATOR values.

From visits to museums and natural sites to science centers, let's explore where they went and what they discovered this quarter!

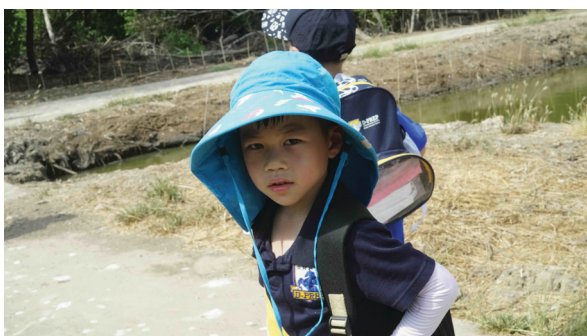
KINDERGARTEN 1: SCIENCE CENTER FOR EDUCATION



KINDERGARTEN 2: SCIENCE CENTER FOR EDUCATION



KINDERGARTEN 2: BANGPU NATURE EDUCATION CENTER



GRADE 1: SUAN LUANG RAMA IX PARK



GRADE 2: NATIONAL SCIENCE MUSEUM



GRADE 2: MEGA BANGNA (CAR WASH PROJECT)



GRADE 2: BCH ROOFTOP GARDEN





GRADE 3: NATIONAL SCIENCE MUSEUM



GRADE 4: CHINA TOWN





GRADE 3 TO GRADE 5: TUNG THAM NA ORGANIC AGRICULTURE LEARNING CENTER (THAI CULTURE FIELDWORK)



GRADE 6: BANG PAKOK TEMPLE (TURTLE CONSERVATION PROJECT)



WAI KRU CEREMONY AT D-PREP INTERNATIONAL SCHOOL

Written by Watcharaporn (Waew) Kattihyang

On a special day filled with gratitude and tradition, D-PREP International School held its annual Wai Kru ceremony, a time-honored Thai tradition where students express their respect and appreciation for their teachers. The event was a beautiful reflection of the school's commitment to fostering a culture of gratitude and respect.



At D-PREP, we believe that students show great respect for their teachers, understanding the importance of their guidance both inside and outside the classroom. This respect is reflected in their active participation, willingness to listen, and appreciation for the knowledge their teachers share. By fostering an environment of mutual respect, our students contribute to a positive, collaborative atmosphere that enhances both learning and personal development.



This year, our school held the Wai Kru ceremony on Thursday, January 16, 2025, in celebration of Teacher's Day in Thailand. The event took place in two sessions, one for Primary students and another for kindergarten. During Thai language class, students carefully prepared and beautifully decorated flower trays to present to their homeroom teachers. They also wrote heartfelt cards expressing their appreciation and gratitude. Additionally, students explored the significance of the flowers traditionally used in the Wai Kru ceremony and their symbolic meanings.



The ceremony began with a heartfelt video featuring messages from teachers and students about the significance of Teachers' Day. It highlighted the invaluable role educators play in guiding students. A student representative then delivered a heartfelt speech, expressing gratitude for the dedication and support of the teachers.

A highlight of the ceremony was when students presented flowers and handwritten cards to their homeroom and special subject teachers, symbolizing their deep respect and appreciation.



Student Representatives Deliver Speeches for Teachers





Ms. Lady, the school director, and Ms. Maricar closed the event with motivational speeches, emphasizing respect, learning, and the strong bond between students and teachers. The Wai Kru ceremony at D-PREP International School was a truly meaningful event, reinforcing values of gratitude and lifelong learning while strengthening the connection between students and their beloved teachers. We will continue to honor the legacy of teachers and inspire students to uphold the virtues of respect.

D-PREP CHINESE NEW YEAR 2025

Written by Ms. Ma Yun

During this year's Chinese New Year, students used the "What-When-How" model to gain an in-depth understanding of the cultural background and traditional customs of the festival. They learned about the story of the Twelve Zodiac Animals and the legend of Nian, as well as why red is the dominant color of this celebration. After studying the cultural background, students engaged in hands-on activities such as paper-cutting for window decorations, printing the Chinese character "福" (meaning fortune), and writing Spring Festival couplets with calligraphy brushes. These activities allowed students to learn the language and culture through practice.



To celebrate this event, Early Years students performed on stage wearing traditional Chinese attire, celebrating this important day through popular Chinese songs and dances. It was reminiscent of a traditional Chinese New Year Gala, showcasing the vibrant spirit of the festival.



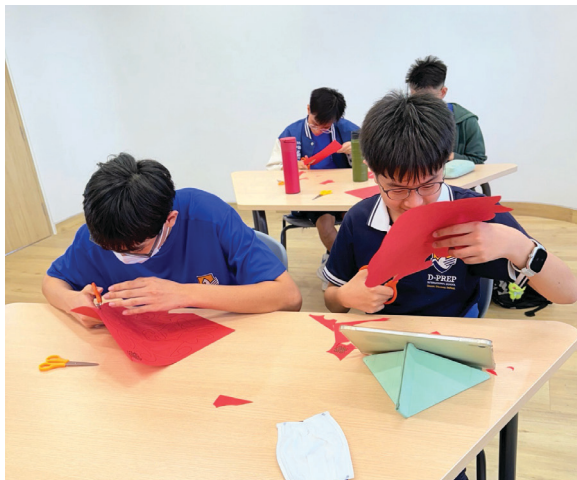
In Chinese class, students explored many kinds of traditional Chinese games and crafts. They set game rules, time limits, and prize systems by themselves. Then, they worked in groups to create posters and game introductions.

During the Chinese New Year event, Grades 3 to 5 students hosted different cultural booths, led entirely by students. They presented what they had learned in class, bringing their lessons into real-world practice. This activity also highlighted their teamwork, leadership, and communication skills.





In addition to learning about the cultural traditions and customs of the Spring Festival, secondary school students also compared the different ways the festival is celebrated in various regions. They studied Chinese calligraphy, exploring many ways to write the character "福" (blessing), and created Spring Festival couplets. Additionally, they made paper-cut window decorations and adorned our classroom, adding a strong festive atmosphere to our school.



We collaborated with the art teacher, Ms. Bill, to teach students how to paint traditional Chinese paintings on paper umbrellas. These umbrellas used as decorations for the school's Chinese New Year event.



We also had a family culture booth where our families brought a variety of traditional Chinese foods to share. There were tanghulu, dumplings, savory pancakes, steamed buns, and an assortment of Chinese pastries. It made our Chinese New Year event even more festive and full of the holiday spirit.



The celebration culminated with a magical dragon and lion dance that captivated the crowd.



OPEN WORLD 2025 A JOURNEY THROUGH INSPIRATION

Written by Nicaela Pangilinan

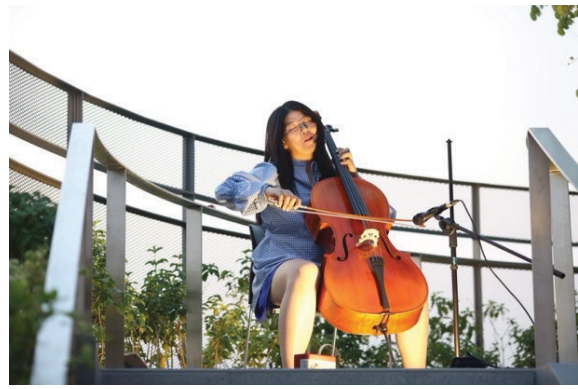


Open World is one of the biggest events at our secondary school. It is a student-led project that challenges students to grow as leaders and showcase their character through real-life experiences. This year's theme, "Journey Through Inspiration," guided visitors on an immersive walk across the school campus to explore what inspires our students, from art and music to culture.

THE JOURNEY BEGINS



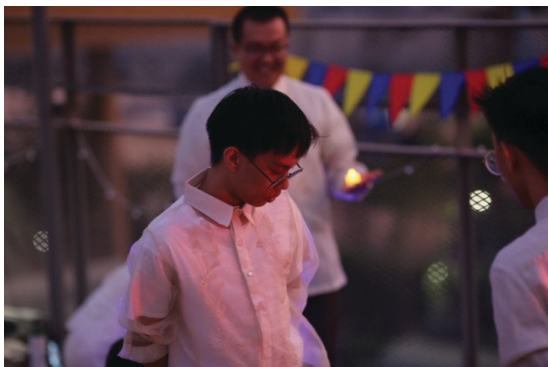
The guided tour began in the Life Skills Room, where visitors watched an introduction video that set the tone for the journey ahead. It posed a simple yet powerful question: "*What inspires you?*"



The next stop was ***Inspiration Through Art***. Here, students showcased pieces of their craft inspired by famous artists, demonstrating how creativity can take many forms and be shaped by unique styles and perspectives. Meanwhile, a student softly played the cello in the background, weaving music into the art-filled space and creating a dream-like atmosphere for the exhibition.



Before heading to the next station, visitors walked through a dark room illuminated only by a glowing path of luminarias, inspired by Mexico's Festival of Lights. Each paper lantern carried the handwritten aspirations of students, serving as a beautiful reminder of how D-PREP encourages them to always reach for their dreams.



Stepping back into the open space, visitors were greeted by the sounds of ***Inspiration Through Music and Culture***. The serene melodies of the *guqin*, a traditional stringed instrument, created an elegant ambiance. The gentle tune reminded us that, while we may speak different languages, music connects us beyond words.

On the other side of the station, the energy shifted with the lively rhythm of the tinikling, a traditional Filipino bamboo dance performed by both teachers and students. The synchronized clapping of bamboo and the dancers' precise footwork created a spectacular cultural display, showcasing impressive teamwork and coordination.

Finally, the tour concluded with a powerful **poetry slam** performed by two students. Their bold and heartfelt words proved that language, just like art and music, can move us in profound ways.

THE GRAND FINALE



After the tour, guests arrived at a rooftop space transformed into a pop-up restaurant. Students managed everything, from welcoming each guest to serving the food. While it wasn't a real restaurant, the setup provided an authentic dining experience. Most importantly, this allowed secondary students to take the lead and face various challenges in executing the project, such as managing resources, collaborating as a team, and solving problems on the spot.



To wrap up the night in grand style, the students prepared a finale show featuring a range of talents: performances from the varsity dance team and students from various grade levels, a lineup of band performances covering popular English songs, and an emotionally stirring theatrical performance.



Through events like Open World, we witness the incredible achievements students can accomplish when given the opportunity to lead, create, and inspire. We extend our heartfelt thanks to the entire D-PREP community and our special guests for joining us on this unforgettable journey!

VALENTINE'S DAY BAKE SALE 2025

Written by Nicaela Pangilinan

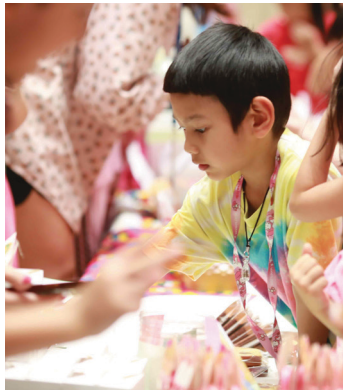


Love was in the air—and in every cookie sold at D-PREP's Valentine Bake Sale! Our Early Years and Primary students, dressed up in cheerful pinks and reds, became little shopkeepers for a day and sold sweets, snacks, and flowers to parents and visitors at school!

As part of D-PREP's commitment to giving back to the community, every baht raised from the event went to a charity that the students have selected themselves. In addition to selling food, they also had an art auction in February where they were able to sell multiple artworks that they had created and, in the end, raise more funds to donate to the community. This proves that love isn't just something you feel; it's something you share.

Here's a closer look at this love-filled event at school that will surely make you smile!







GOLDEN BRUSHES: ART AUCTION 2025 RAISES BIG FOR CHARITIES

*Written by Mr. Jonathan Wright (with contributions from the
D-PREP Student Council)*



The Dream Space at D-PREP buzzed with excitement on Friday, February 28th, as it was magically transformed into a lively gallery for our annual Art Auction. Students, parents, faculty, and community members gathered to celebrate the blossoming of artistic talent within our walls, and to support our school's art programs. The evening proved to be a resounding success, filled with creativity, camaraderie, and generous bidding.



From abstract designs to intricate representations, the auction displayed a diverse range of artistic styles and mediums. Each piece, lovingly crafted by our Nursery-Grade 5 students, told a unique story, reflecting their individual and collaborative perspectives and skills. The energy in the room was palpable as attendees admired each piece as it was unveiled on the Dream Space stage.



The bidding began with a flurry of raised hands and enthusiastic voices. Our very own Mr. Toff, with his charismatic auctioneering skills, kept the pace lively and the excitement high. As the numbers climbed, the atmosphere grew more charged, with friendly competition adding an extra layer of thrill to the event.



The Student Council played an integral role in helping to promote this event, spreading the word to their individual classes and creating a promotional video in the weeks before the auction. Keira (G4A rep), Karlo (G4B rep), and Bjanka (G2A rep) did an excellent job emceeing the event. "My favorite part of the event was getting to be an MC and talking about the paintings," said Karlo. Keira said she "really enjoyed the paintings most of all, because they were so beautiful and creative." Bjanka really enjoyed Mr. Toff as the auctioneer, because "his energy was really nice and everyone could hear him." Shogun (G5A rep) and Lanla (G3A rep) also praised Mr. Toff's performance. Shogun "liked how he [Mr. Toff] said everything" and Lanla really liked "how [Mr. Toff] started the bidding." Plaire (G1 rep) really liked "how good the pictures were" and Kana (K2B rep) talked about how she "really liked drawing and coloring" her class painting before the event. Nelly (G2B rep) thought the paintings looked "really cool" and Roy (G3B rep) focused her praise on "how hard the students worked to make the paintings."



Beyond the financial success of the auction, the event served as a powerful reminder of the importance of art education. It provided a platform for our students to show their creativity and gain valuable experience in presenting their work to a wider audience. The positive feedback and support they received will undoubtedly fuel their passion and inspire them to continue pursuing their artistic endeavors.



The funds raised from the auction will directly benefit several community charities. The Soi Dog Foundation (working to end the suffering of dogs and cats across Asia) was voted unanimously by the Student Council to receive a portion of the proceeds. The other charities selected were the American Women's Club Thailand scholarship program (supporting Thai high school students of low-income families) and Bangkok Community Helps (working to provide food security and other support to people in need in Bangkok).

A heartfelt thank you goes out to everyone who contributed to the success of the art auction: Ms. Maricar for her organization of the event, Ms. Bill for supporting the classes with their wonderful art and helping prepare the event, Ms. Nica & Mr. Tae for creating a wonderful promotional video, the talented student artists, the dedicated faculty and staff, the enthusiastic Student Council volunteers and, of course, the generous bidders! Your support has made a significant impact on our school community and will help nurture the artistic spirit within our students.



The art auction was more than just a fundraising event; it was a celebration of creativity, community, and the power of art to inspire and connect us all. We look forward to seeing the continued growth and achievements of our budding artists!

D-PREP INTERNATIONAL SCHOOL DELIVERS THE FIRST UNIVERSITY FAIR

Written by Natalie Candido



On March 6, 2025, D-PREP International School Secondary Campus held its inaugural University Fair, marking a significant milestone in our commitment to providing students with comprehensive guidance on higher education opportunities. The event saw participation from over **thirty international universities and educational institutions**, creating an enriching experience for our Grade 9 to Grade 11 students, along with their parents and guardians.



The fair commenced with an insightful talk on U.S. Admissions, presented by Ms. *Patcharin Bamrung* from EducationUSA at the U.S. Embassy. Ms. Bamrung, along with representatives from the University of San Francisco, Contra Costa Community College (CA), ESSEC Business School (France), Arizona State University, and the University of Sydney, discussed various admission and test requirements. They also shared invaluable tips for writing personal essays, providing our students with a clearer understanding of what university admissions officers seek.



This talk was a crucial component of the fair, offering our senior students a unique opportunity to gain firsthand knowledge about the admissions process. The information shared was further reinforced during the mini-fair, where students engaged in one-on-one conversations with university representatives. These interactions allowed students to ask specific questions and receive personalized advice, making the experience even more beneficial.



University fairs are pivotal for high school students, offering a unique chance to explore higher education options. These events bring together representatives from universities, colleges, and other educational institutions, providing students with a wealth of information to make informed decisions about their future. At D-PREP, we believe in empowering our students with the knowledge and resources they need to succeed, and this fair was a testament to that commitment.



The fair featured booths and tables set up on the 5th-floor foyer area, where institutions displayed brochures, university catalogues, and admission information sheets. More importantly, knowledgeable university representatives, faculty members, and students were available to answer questions and provide insights into their institutions. This setup created an engaging and interactive environment, allowing students and parents to gather detailed information about various universities.

Notably, some of the universities in attendance included:

- Cambridge School of Visual & Performing Arts
- University of Tennessee at Martin
- University of Connecticut
- Marist University
- John Cabot University
- Lynn University
- Carnegie Mellon University (CMU)
- Southampton University
- Chulalongkorn University (International Program)
- Mahidol University International College
- Thammasat University (International Program)
- King Mongkut's Institute of Technology Ladkrabang



The atmosphere was electrifying as students and parents moved from booth to booth, engaging directly with admissions officers and university representatives. These interactions not only provided answers to their questions but also offered valuable tips on the application process. Students collected contact information and established connections that could be beneficial during their application journey. The fair was indeed a one-stop-shop for information about various universities, including details about programs, campus life, scholarships, and admission requirements.



This fair provided our students with an invaluable experience as they embark on their journey to higher education. By attending this event, our Grade 9 to Grade 11 students gained a comprehensive understanding of their limitless options and are now better equipped to make informed decisions as they take the first steps toward a successful academic future. The connections made and the knowledge gained during the fair will undoubtedly serve as a strong foundation for their future endeavors.

We extend our heartfelt gratitude to all the universities and educational institutions that participated in the fair, as well as to the parents and guardians who supported their children in this important event. We look forward to hosting more such events in the future, continuing our mission to guide and support our students in their academic journeys.



D-PREP HOSTS AISAA SO YOU THINK YOU CAN DANCE & BATTLE OF THE BANDS

Written by Scott Davenport



On February 17, D-PREP hosted **So You Think You Can Dance** for the AISAA league. This was the first dance competition in three years, and all the schools attending were excited to have it back on the calendar for AISAA competitions.



The day started off with an amazing dance workshop to help the dancers relax before the actual competition began, as well as giving them a chance to meet other dancers from all the schools participating. There were three divisions represented at the competition: primary, middle, and high school. All the dancers did an amazing job, and you could see how much fun the teams had competing against one another. There is already some buzz about next year's competition, with even more schools wanting to attend.



On March 14, D-PREP hosted **Battle of the Bands** for the AISAA league. This was a huge event, with 17 bands competing in two divisions: middle school and high school.



The middle school bands took the stage first and rocked out, with the audience going crazy—dancing and singing along with the bands. The middle school bands really knew how to hype up the crowd. After the middle school performances, it was now the high school bands' time to shine, and they came out rocking hard. Band after band took the stage, filling the auditorium with energy. There was a mix of songs from Thai music to Western hits. Each band's stage presence was incredible—moving around, interacting as a band, and engaging with the audience. Next year's Battle of the Bands is expected to be even bigger and better, with more schools being invited to attend.



Both **So You Think You Can Dance** and **Battle of the Bands** were a great opportunity to showcase D-PREP's beautiful auditorium, complete with sound and lighting displays. All the dancers, bands, staff, MCs, and students at D-PREP showed what it means to have Pegasus pride, representing our school throughout both competitions and helping ensure the events ran smoothly and were as amazing as they were.



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