



D-PREP
INTERNATIONAL SCHOOL
Dream. Discover. Deliver.



PEGASUS STORIES

**Nurturing the Soul for Happiness & Success
to Create a Better World for All**

**Issue 16, Volume 5
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● **School Vision**

D-PREP's vision is to nurture holistic development in our students; enabling them to find the courage to dream, to discover who they are and their limitless potential in order to deliver positive change to themselves and the world.

● **School Mission**

Our mission is to ensure that through experiential learning, our students flourish into resilient, creative problem solvers with the life skills to become compassionate, ethical global citizens who are adaptable to change and contribute to a sustainable world.

● **Publication Information**

The Pegasus Stories is an integral publication of the Didyasarin International Preparatory School, as it provides a snapshot of learning in the classrooms, a kaleidoscope of student activities, photo collages of fun school events, and many other topics related to school development.

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Dear D-PREP Community,



As we end of this semester, I am filled with gratitude and pride for all the incredible learning, growth, and celebrations that have taken place at D-PREP. It has been a wonderfully productive quarter, and I am thrilled to share with you the highlights in this second issue of the Pegasus Newsletter.

In this edition, you'll read about the exciting learning journeys of our students. K2 and Grade 3 students have been deeply engaged in their Sharing the Planet unit, focusing on sustainability and their responsibility to the world around them. Our secondary students also have much to share, including updates on their impressive Secondary Showcase and their outbound trips to Ayutthaya and Khao Yai, where they connected classroom learning with real-world experiences.

This quarter has been packed with vibrant activities and events. We celebrated Halloween with fantastic performances and Trick-or-Treat fun for Early Years and Primary students. Our school community came together to enjoy The Little Mermaid Musical Showcase, and we wrapped up the semester with the much-anticipated Christmas Fair and Show. Alongside these festivities, we honored important Thai traditions and events, including the King Rama IX Memorial Ceremony, Father's Day, and the Loy Krathong celebration, all of which reflect the rich culture and heritage of Thailand.

One of the standout moments this quarter was our very first Literacy Week celebration, which was a huge success! Students and teachers embraced the joy of reading with enthusiasm, and it was wonderful to see everyone so engaged.

This issue will also highlight the importance of our Celebration of Learning events and weekly Learning Updates which happen every Friday. These are vital opportunities for students to showcase their progress and for us to celebrate their development as confident and curious learners.

Finally, this quarter marked two significant milestones: the Grand Opening of our Secondary School and the return of the D-PREP Fair, both of which brought our community together in meaningful and joyous ways.

Thank you for your unwavering support and for being an integral part of the D-PREP family. I hope you enjoy reading about all the amazing things happening at our school in this issue of the Pegasus Newsletter.

Warm regards,

Ms. Maricar Dorego
Deputy Principal of Primary School

Sharing the Planet: Learning to Live in Harmony

Written by Terry Rogers



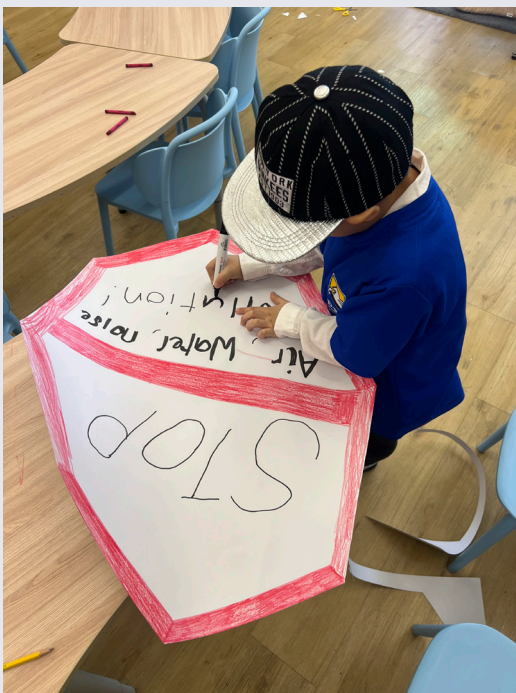
Kindergarten students embarked on an exciting exploration of the theme "Sharing the Planet," a journey of discovery into the interconnectedness of living things and the resources we share. Through hands-on activities, creative projects, and meaningful conversations, the children gained a deeper understanding of their rights and responsibilities toward our planet and all its inhabitants.



The unit focused on understanding what plants, animals, and humans need to survive. Through observations, the students learned that all living things require water, air, food, and space to grow and thrive. They explored how these needs are met in different environments, including their own local community. Students observed patterns in nature, such as how plants grow toward sunlight or how animals adapt to find food, and discussed how these behaviors help living things survive.



One highlight of the unit was a collaborative arts and crafts project where the students created a papier-mâché globe. This colorful, textured planet became a symbol of the Earth we all share, sparking discussions about the importance of caring for it. Alongside this, students nurtured their own herb gardens, planting seeds in small pots and watching them sprout. These herbs, grown with care and patience, were eventually shared with family members during our celebration of learning day.



The children also delved into how humans use natural resources and how our actions can impact the environment. In lively classroom debates, they shared ideas about how we can protect the planet. For example, they constructed simple models to demonstrate solutions for reducing waste, conserving water, and using fewer single-use plastics. These models helped communicate the importance of small, practical changes that add up to significant environmental benefits.



Through stories and role-playing, the students explored how plants and animals can also change their environments. They were fascinated to learn how beavers build dams to create habitats or how tree roots stabilize soil. This led to an understanding of balance in ecosystems and the importance of living in harmony with nature.



The culmination of this inquiry was a celebration of learning day, where students proudly presented their work to their families. They showcased their herb gardens, shared their papier-mâché planet, and presented a lively performance that combined song, storytelling, and visual displays. The energy and enthusiasm in the room were palpable, as the children expressed their newfound knowledge with confidence and joy.



This unit was more than just a lesson on natural resources; it was a powerful opportunity for students to see themselves as stewards of the Earth. By nurturing their curiosity and creativity, we have planted seeds of awareness and responsibility that will grow with them in the years to come. Together, they have taken their first steps toward a more sustainable future—one where everyone shares the planet with respect and care.



G3's Second Unit of Inquiry: SHARING THE PLANET

Written by Jonathan Keeler



Our recent Unit of Inquiry: Sharing the Planet on endangered species was an incredible journey into understanding the delicate interdependence of life on Earth. Through this unit, our class delved deep into the causes and effects of species becoming endangered or extinct, uncovering how human actions can either harm or help these vulnerable populations. The students not only gained a profound appreciation for the interconnectedness of species within their habitats but also honed valuable research and collaboration skills that will serve them in their academic and personal lives.

We began the unit by exploring the idea of interdependence, studying how species rely on one another for survival. Students were fascinated to learn how even small disruptions in ecosystems—such as the disappearance of a single species—can cause ripple effects throughout the entire environment.

This led to discussions about human influence, both positive and negative. The children brainstormed ways humans can make meaningful changes, from reducing waste and avoiding deforestation to supporting conservation efforts and raising awareness.



To dive deeper into the topic, students developed their research skills, learning how to identify and use key words to locate reliable information about endangered species. They chose species they felt particularly inspired by, such as snow leopards, sea otters, and more. The class was abuzz with excitement as they uncovered fun facts about their chosen animals, such as unique adaptations, habitats, and survival challenges. These discoveries ignited a passion for learning that was contagious.



One of the highlights of the unit was a collaborative project where students worked in groups to create dioramas and posters about their chosen species. The dioramas illustrated the causes and effects of endangerment, such as habitat loss, climate change, and poaching, while the posters shared engaging facts and statistics. The creativity and dedication students brought to these projects were inspiring. The culmination of this work was an engaging celebration of learning, where parents were invited to view the dioramas and posters and participate in activities led by the students. This event was a wonderful opportunity for families to witness the depth of learning and enthusiasm their children had for this important topic.



A highlight of our learning was a field trip to a local bee farm. This hands-on experience provided a close look at the vital role honeybees play in pollination and the production of food. Students learned how these tiny creatures are essential for maintaining biodiversity and why their populations are currently at risk. The visit reinforced the importance of human actions, such as planting bee-friendly gardens and avoiding harmful pesticides, in supporting pollinator health.

The unit concluded with reflective exercises where students considered how their thinking had evolved. Many shared that they now felt a greater sense of responsibility toward protecting the environment and were inspired to take action in their communities. Through this unit, the students not only gained knowledge but also developed empathy, collaboration skills, and a deeper connection to the world around them. It was a meaningful journey of discovery that we hope will spark lifelong curiosity and advocacy for our planet.



Celebration of Learning: A Journey of Growth and Achievement

Written by Kimber Claeborn



The Celebration of Learning is a special time when students have the opportunity to showcase their learning, growth, and achievements. It's not just a chance to present final products but to reflect on the learning journey itself, particularly through the lens of their Units of Inquiry.



In my classroom, this event serves as an important moment for students to take ownership of their learning. Parents are invited to step inside our classroom and hear directly from the students about their learning process, making it an interactive and engaging experience. This November, the schoolwide theme was sustainability, and grade 4 students worked through an inquiry cycle that explored renewable energy solutions.



One of the unique features of this year's celebration was that my students had the chance to be the teachers. They led their parents through various activities, including presenting the steps of our unit, sharing their Mini Books filled with research and illustrations on renewable energy, and guiding them through a hands-on hydroponics planting activity. It was amazing to watch students transition from learners to leaders as they confidently explained concepts and facilitated group activities.



Before the event, we worked together to prepare the classroom. Students organized the bulletin board outside, showcasing their work—concept maps, visible thinking routines, and photos of their project work. This gave them a chance to reflect on how far they've come and the connections they've made. It also allowed parents to see the process behind the final products, not just the outcome.



In our classroom, the Celebration of Learning isn't just about displaying work—it's about fostering a sense of community and reflection. Students collaborate throughout the unit, sharing ideas, supporting one another, and building on each other's knowledge. This event allows them to see their collective growth and share it with the larger community of parents and peers.



As a teacher, I see the Celebration of Learning as an important milestone in each student's educational journey. It's a moment to look back on their progress and to celebrate the process of learning. Moving forward, I know the skills they've developed during this unit, such as research, communication, and teamwork, will continue to shape their academic growth.

Looking ahead, we are excited to carry these experiences into our next unit, always striving to build on our knowledge and continue the journey of learning.



What is a Learning Update at D-PREP and Why is it Important?

Written by Maricar Dorego



At D-PREP International School, the holistic development of students is at the heart of our mission. One of the many ways we achieve this is through our weekly Learning Updates. This event is an opportunity for students to share their academic progress, reflect on their learning, and take the lead in a community-centered assembly. These sessions are integral to cultivating essential life skills such as confidence, communication, and leadership while celebrating the diverse learning journeys of our students.

A Learning Update serves as a platform for students to present their work and insights gained during their Unit of Inquiry. These presentations allow students to demonstrate their understanding of key concepts, knowledge, and skills, whether through an exploration of sustainability, a creative scientific project, or an in-depth analysis of historical events. By taking ownership of the process, students showcase their learning in a meaningful and engaging manner to their peers, teachers, and the wider school community.



One of the key aspects of the Learning Update is its student-led nature. At D-PREP, we believe that empowering students to take ownership of their learning is crucial for their growth. By leading these assemblies, students develop a sense of responsibility and accountability. They are involved in planning their presentations, organizing materials, and practicing their delivery, which fosters independence and self-management skills. These are vital competencies that extend beyond the classroom and prepare them for real-world challenges.

The Learning Update is also a platform for developing essential life skills, particularly presentation skills and public speaking. Speaking in front of an audience, whether it's their peers, teachers, or parents, can be a daunting experience. However, by regularly participating in Learning Updates, students gain confidence and learn to articulate their thoughts clearly and effectively. They become more comfortable expressing their ideas, answering questions, and engaging with their audience. These skills not only enhance their academic journey but also equip them with the confidence to navigate various social and professional settings in the future.



From a broader perspective, Learning Updates play a significant role in building a strong school culture. They create a sense of connection and pride within the D-PREP community, as students and teachers come together to celebrate learning. These assemblies provide a window into the diverse and meaningful learning experiences happening across the school, highlighting the creativity, curiosity, and hard work of our students.

Furthermore, Learning Updates align with D-PREP's commitment to fostering reflective learners. As students prepare for their presentations, they reflect on their progress, identify areas for improvement, and set goals for future learning. This process of self-assessment is invaluable in developing a growth mindset and encouraging lifelong learning.



Learning Updates at D-PREP are more than just weekly assemblies; they are an integral part of our students' educational journey. By providing opportunities for students to lead, reflect, and present their learning, these events nurture essential skills, build confidence, and create a vibrant and supportive learning community. Through Learning Updates, our students not only showcase their achievements but also grow as empowered, articulate, and reflective learners ready to make a difference in the world.

Grade 6 Outbound Adventure: Exploring Ayutthaya's Rich History

Written by Javier Jesus



This semester, we had the incredible opportunity to take our Grade 6 students on their first-semester outbound trip to Ayutthaya, Thailand's ancient capital. The journey was a meaningful blend of history, culture, and hands-on learning, making it an unforgettable experience for everyone involved.

● Day 1: Immersing Ourselves in History



Our adventure began with a day of exploration at some of Ayutthaya's most iconic temples. Guided by an expert, we became “temple experts,” diving deep into the history and significance of each site. Armed with journals, we recorded our observations, sketched architectural details, and discussed our findings with one another.

In the morning, we visited Wat Mahathat and Wat Ratchaburana, marveling at the intricate designs and learning about the rich history of these landmarks. After a lunch break, we continued our exploration at Wat Phra Si Sanphet, Wat Phra Ram, and Wat Lokayasutharam. At each stop, we built on our knowledge, reflecting on the stories behind these ancient structures.

The evening was a time for relaxation and reflection. After settling into our hotel, we took a moment to journal about our experiences and share highlights from the day with our classmates. This was a wonderful way to connect as a group and process everything we had learned.

● Day 2: A Step Back in Time



The second day of our outbound brought an exciting cultural experience. At Wat Chaiwatthanaram, we dressed in traditional Thai clothing, stepping back in time to better understand the customs and traditions of the Ayutthaya era. This immersive activity was a highlight of the trip, allowing us to experience history in a hands-on and memorable way.

As we explored the temple grounds, we reflected on the significance of Ayutthaya's history and its impact on modern-day Thailand. Our journals were filled with sketches, notes, and personal reflections, capturing the essence of this unique learning experience. After lunch, we returned to school, bringing back not only memories but also a deeper appreciation for Thailand's cultural heritage.

Reflecting Through Our Showcase



The outbound trip was an essential part of our learning expedition and prepared the students for their showcase. During the event, we proudly shared what they had learned, using their notes, sketches, and reflections from Ayutthaya to bring the ancient city to life for their audience.

From exploring ancient temples to dressing in traditional attire, this outbound was more than just a trip—it was a journey of discovery, teamwork, and growth. It gave us the chance to connect with history in a tangible way while strengthening our bonds as a class.

We are incredibly grateful for the dedication of our teachers and staff who made this experience possible. Thank you to everyone who supported us throughout this adventure. The memories we created in Ayutthaya will stay with us for a long time!



Grade 7 Outbound to Chachoengsao National Observatory

Written by Gareth Hardman



The Grade 7 outbound trip to the National Observatory in Chachoengsao was a day packed with wonder, real-life discoveries, and a few hard lessons about being at the mercy of mother nature. While cloudy skies dashed some hopes of clearly seeing nebulae and galaxies, the experience was still unforgettable.



The day started off a little later than planned, but we quickly got into the groove. The students had their packed lunches at the Chachoengsao canteen before heading to the USA Major Auditorium for a preliminary presentation. The session included some icebreaker activities and an introduction to what we might see at the Observatory. Students also learned some general astronomy terminology to help them better understand the experience ahead.

The students then had some time to explore the astronomical exhibition hall complete with various engaging elements, such as angular momentum demonstrations, light blending experiments, telescope workings, and space suits.



After a short break to refresh and relax, we returned to the main hall for another session. This time, the focus was on understanding the scale of the solar system and galaxy. The students worked on creating scale models of celestial bodies, which really helped them grasp just how vast space truly is.

By late afternoon, we departed for the hotel to check into our rooms, enjoy some snacks, and take a much-needed break. After sunset, we loaded back onto the bus and returned to the Observatory for a specially organized evening event. The students got to use the observation deck, where a range of high-powered reflector and refractor telescopes were set up, all with focal lengths between 200-450mm.



Unfortunately, the weather wasn't on our side, and the clouds made visibility challenging. But this gave the Observatory staff a chance to open their main telescope: a 1m diameter fully automated telescope with some amazing software and hardware to track celestial bodies. It was lovely for the students to be able to see a large view of Saturn and its rings, even through the clouds! We then headed back to the hotel to relax and wind down after an exciting day of exploring and learning about the wonders of space.



Grade 8 & 9 Outbound in Khao Yai

Written by Adrienne Hawthorne



The Grade 8 and 9 students of D-PREP International School recently went on their Mindfulness Outbound trip to Khao Yai, and it was such a great experience! The trip, led by Ms. Lady, was all about self-reflection, teamwork, and mindfulness. It gave the students a chance to spend quality time together, learn some valuable life skills, and just enjoy being in such a peaceful setting.

The trip started on the bus, where the students put their phones away and dove right into enjoying each other's company. The bus was full of laughter, singing, and nonstop chatting—it was such a fun way to start things off. We told them phones would only be used for emergencies, but they were having so much fun with their friends that they didn't even notice or ask for them.



When we got to the resort, we took a quick break to settle in and then jumped into our first session. This one was all about exploring fears and understanding how our thoughts and emotions are connected. Ms. Lady explained how the brain works, especially the prefrontal cortex and amygdala, and how these parts shape the “inner voice” we all have—whether it's positive and intuitive or negative and judgmental. The students were encouraged to reflect on their fears, who they are, and their purpose in life. We split into small groups; the discussions were so open and heartfelt. It really brought everyone closer and made the group feel like a supportive community.



In the evening, the students got to work preparing a hot pot-style dinner for everyone. It was great to see them working together—cooking, cleaning, and washing the dishes as a team. After dinner, we wrapped up the day with a fun game of "Two Truths and a Lie," where the students shared funny or surprising facts about themselves. There were lots of laughs, and it was such a nice way to bring everyone closer.

The next morning started with a calming yoga and meditation session led by Ms. Lady. The students focused on their breathing to let go of stress and fears, and some light stretching helped them feel relaxed and ready for the day ahead.



After breakfast, we packed up and got ready for the trip back home. On the bus, we kept the energy high with a karaoke session that got everyone involved. It was so fun seeing the students step up and sing their hearts out, even the ones who were a little shy at first. There was so much laughter and singing, and it really felt like a celebration of all the connections and memories made during the trip.



D-PREP's Secondary Showcase

Written by Nicaela Pangilinan

D-PREP's first Secondary Showcase on November 22 was a chance for secondary students to share all the hard work and learning they've done this semester! To showcase this, they set up immersive exhibits that allowed parents to explore everything from the mysteries of space and the history of Ayutthaya to MUN debates and research project presentations.

Grade 6: Exploring Ayutthaya's History



Grade 6 students transformed their trip to Ayutthaya into an impressive showcase that combined history, geography, architecture, and technology. They shared what they had learned about the ancient city's fascinating past, including its kings, temples, and the surrounding environment. Their exhibit included detailed 3D-printed models of the temples, incorporating the concept of scaling, along with a comprehensive map of Ayutthaya pinpointed with several landmarks. Tools like Google Maps were used to show the city's layout and how the temples fit into the geography. The students' presentation of Ayutthaya in their showcase brought together the richness of local culture with the innovation of modern technology, delivering an insightful perspective to show Thailand's storied past and helping everyone appreciate its importance in history.

● Grade 7: Journey Through the Universe



Grade 7 turned their section into an interactive exhibit called Journey Through the Universe, inspired by their planetarium trip to Chachoengsao. They created two uniquely themed rooms for parents to explore. The Dark Room focused on the mysteries of space, with displays about the planets, different types of galaxies, the life cycle of stars, and so on. Parents also got to learn about impressive theories and phenomena, such as the Big Bang and how scientist measure distance in light years.

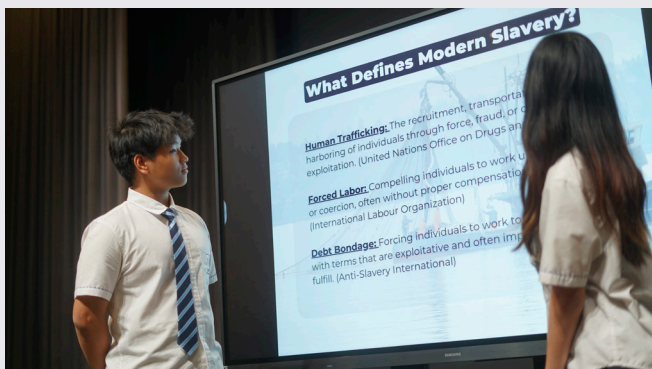
To top it off, parents had the chance to use a telescope for an up-close view of the moon. Meanwhile, The Light Room brought a hands-on experience where parents could model planets out of clay and explore the characteristics of the solar system in a fun, sensory-rich way. Overall, Grade 7's showcase felt just like being in a planetarium, with discoveries everywhere that explained the wonders of our universe!

● Grades 8 and 9: Addressing Global Issues



Grades 8 and 9 spent the week actively participating in their Model United Nations (MUN) simulation. They took on the roles of country delegates and explored important global topics like climate change and human rights. They researched their assigned countries, collaborated on resolutions, and presented their ideas during the showcase, where parents got to witness the final day of the MUN-style debate. Moreover, as part of their social studies lessons on World War I, they also produced a docudrama to share the experiences of soldiers, civilians, and leaders during the war. All in all, their work demonstrated not just their academic knowledge and awareness of global issues but also their leadership and negotiation skills.

● Grades 10 and 11: AP Seminar



This experience helps them get ready for university by teaching them how to gather and analyze information and communicate their ideas in an effective manner. It also encourages them to explore today's global issues with curiosity and a problem-solving mindset.

In AP Seminar, Grades 10 and 11 worked on building their research and critical thinking skills by looking into real-world topics like air pollution, AI and cybercrime, and human exploitation, and more. They worked in groups to study their topics, and during the showcase, they presented their findings to parents.



The Secondary Showcase gave students the opportunity to share and demonstrate their learning to their parents. A big thank you to everyone in the D-PREP community for coming together to celebrate their progress and achievements. We look forward to appreciating every step of growth as our students continue to develop into confident, well-rounded individuals!

D-PREP Celebrates Halloween with Spooktacular Performances and Trick-or-Treat Adventure!

Written by Nicaela Pangilinan

This year's Colorful Halloween celebration at D-PREP featured two main events:

At the Main Campus, Early Years and Primary students went trick-or-treating in their colorful costumes. They stopped at different stations where teachers, staff, and parents greeted them to hand out treats and surprises!

Aside from the Trick-or-Treat adventure, we also had Halloween-themed performances during the Fun Fair at the Secondary Campus. Each class put on a performance with its own theme — from vampires to witches—and it was amazing to see all the creativity and talent on display!

Check out all the photos from our Halloween celebrations!





D-PREP International School Celebrates Grand Opening of New Secondary Campus

Written by Nicaela Pangilinan



On October 24th, D-PREP International School proudly celebrated a historic milestone with the grand opening of its newly built secondary campus. The event was attended by teachers, students, parents, and special guests, including key partners such as XCL Group and Plan Architect, and many more.



The ceremony began with a breathtaking aerial hammock performance by Bella from Grade 5. Guests were then treated to the unveiling of D-PREP's official video, which beautifully encapsulated the school's unique philosophy and mission.

One of the standout moments came from Grade 7 student Alin, who delivered a heartfelt speech about the power of courage. "Courage means you don't let fear stop you," Alin shared, reflecting on how D-PREP has not only helped her excel academically but also nurtured her ability to face challenges with resilience. "The school has shaped me into who I am today," she said, grateful for the encouragement to push through her fears and grow as an individual.



Mr. Gilles Mahe, CEO of XCL Education, also took the stage to express his pride in D-PREP's achievements. He highlighted the school's integration into the XCL family in 2022, joining a network of over 20,000 students worldwide who are given the opportunity to unlock their full potential. Mr. Gilles praised D-PREP's focus on experiential learning and holistic development, recognizing school founder and director Ms. Lady Didyasarin Tavedikul.



Ms. Lady herself delivered an inspiring speech, recounting her journey, from a student in New York to realizing her dream of founding a school. "I wanted to create a place where every student is honored for their uniqueness. There is no such thing as a 'bad student,'" she remarked, urging students to embrace their individuality. Ms. Lady emphasized the importance of mindset in achieving dreams and reminded everyone that while academic excellence is important, it's character and values that ultimately shape success.



D-PREP's Deputy Principal Ms. Maricar and Head of Secondary Dr. Fitz echoed this sentiment, speaking about the school's progressive approach to education. Dr. Fitz highlighted D-PREP's dedication to combining academic rigor with leadership and character education, essential for navigating an unpredictable world.

After speeches from key people, guests were then treated to a video showcasing the architectural design of the new secondary campus. Much like the primary campus, the secondary campus was designed to foster a warm, welcoming environment. The spaces were described as having a "Disneyland-like" atmosphere, blending experience-rich and innovative learning spaces with abundant green areas that encourage creativity and a connection to nature.



The event continued with a Q&A session featuring Ms. Lady and Mr. Gilles, where the audience learned more about D-PREP's unique qualities and long-term vision. At the end of the session, Ms. Lady encouraged students to view change as an opportunity. "Instead of fearing change, we should celebrate it," she said, calling this era one of the most exciting times to be a learner.



As part of the celebration, the much-anticipated winner of the Dream Capture Contest, a nationwide photography competition highlighting the new campus, was announced. Congratulations went to Mr. Polrit Thitiwarittinan for his stunning photograph submission that fully captured the architectural beauty of the building.



After the announcement, guests briefly toured the new campus before moving to the field, where they were welcomed by a performance from D-PREP's Varsity Dance team. This lively showcase set the stage for the main event: the unveiling of a giant mystery box. In a twist on the traditional ribbon-cutting ceremony, Ms. Lady and Mr. Gilles pulled the ribbons wrapped around the box, revealing a gigantic balloon inside. The grand ceremony concluded with an electrifying cover of Sweet Child O' Mine performed by our secondary students.

The D-PREP community extends its deepest gratitude to all who joined in this unforgettable event. United by a shared vision, we continue to strive for a bright and successful future for our students!

D-PREP International School Celebrates Fun Fair 2024

Written by Nicaela Pangilinan



D-PREP International School recently hosted D-PREP Fun Fair at the Secondary Campus, bringing together students, families, faculty, and friends for a day filled with community spirit. This much-anticipated event featured an impressive lineup of activities, food stalls, games, and student performances.

● A Feast of Flavors and Activities for All

The fairgrounds buzzed with excitement as a diverse range of food stalls served up culinary delights that appealed to every taste. Authentic Thai dishes, refreshing drinks, and aromatic pastries ensured that guests had a memorable experience while exploring the fair. Alongside these tasty delights, there was a wide selection of interactive booths and activities that engaged attendees of all ages. Top Golf's mini golf course inspired friendly competition, while classic arcade games like hammer strength and punching bag machines kept the excitement high. Attendees especially enjoyed the revolving self-camera booth, a modern twist on event photography that captured the fair's atmosphere and provided memorable snapshots for all attendees.

● A Showcase of Young Talent on the Main Stage

In the afternoon, the main stage became the heart of the fair with a series of lively performances. Students from the D-PREP Weekend School started the entertainment with energetic K-pop dance routines. Following this, the Early Years and Primary students took to the stage in colorful Halloween-themed costumes, combining singing, dancing, and even a DJ set that brought the crowd to their feet with excitement.

● Secondary Students Take the Lead in Show-Stopping Performances

The excitement continued as Secondary students performed a mix of dance and music. D-PREP's Dance Varsity team impressed with a jaw-dropping dance remix, while the D-PREP Band performed popular English and Thai songs, to which the crowd sang along in unison. One of the surprises of the evening was when faculty members joined students on stage for a rock performance, reflecting the close-knit bond between staff and students.

● A Grand Finale with the Talent Show

As the day wound down, the Fun Fair concluded with the Talent Show, a showcase of individual student performances. From musical and instrumental pieces to creative dance routines, each act reflected the diverse talents within D-PREP's community. The Talent Show was a fitting close to the day, celebrating community and the diversity of talents of D-PREP students.

● Looking Ahead

The D-PREP Fun Fair 2024 was a tremendous success. We extend our heartfelt thanks to everyone who joined us, from the passionate performers and event hosts to the families and friends who came to celebrate with us. The Fun Fair was a reminder of the importance of celebrating as one community. We look forward to hosting more events that bring us all together in more fun-filled and meaningful ways!





D-PREP Literacy Week

Written by Robert Hadden

We are excited to announce the successful completion of our D-PREP Literacy Week! November represents the CO-CREATOR value 'Resilience' at D-PREP, and Literacy Week took place in November with the goal of promoting resiliency through literacy and good reading habits.

The benefits of reading go far beyond literacy. While reading can help improve language, grammar, and vocabulary, it can also help children develop empathy. Stories can introduce young learners to characters whose lives are different from their own, and help them better understand other people's feelings, cultures, and lifestyles.

In addressing the life skills component of the curriculum at D-PREP, one of our aims is to teach students to recognize and understand their emotions, and reading can help them process those emotions. In books, our young learners get to experience other people's feelings, and they come to realize that they are not the only ones to feel the way they do. They also see how other people manage their feelings, which can be a powerful learning experience.

Because books offer so many benefits to our young learners, it was important to have Literacy Week to bring needed attention to books and reading. During Literacy Week all grades were involved in a variety of activities. Younger students read with their buddies. Others made some very creative crafts based on books. Many grades wrote their own descriptive pieces and picture story books. Some took part in storytelling and book reviews, and we even had a Book Character Costume contest. Many fun and engaging literacy activities were carried out during the week.

Highlights of Literacy Week

● **Reading Buddies and Storytelling Sessions:** Students enjoyed engaging storytelling sessions and shared books with their classmates, where they learned the art of narration and the importance of creativity in writing.





● **Dr. Seuss Day:** Students focused on the Dr. Seuss book, *Oh, the Places You'll Go*, and created crafts and maps to highlight the jobs they would like to do and the places they would like to visit.



● **Authors and Illustrators:** Students took on the roles of authors and illustrators to create their own original characters and stories. Very creative work from our young writers!



● **D.E.A.R. (Drop Everything And Read):** At certain times during the week, everyone at D-PREP had to stop what they were doing and quietly read for 15 minutes. Everyone participated!



● **Get Caught Reading:** During Literacy Week, students were encouraged to read whenever they had free time. Some students were 'caught' reading during breaks, and they were awarded Got Caught Reading certificates.



Book Character Costume Contest and Book Fair: Students really enjoyed dressing up as book characters and creating some incredible costumes. Congratulations to our winners Panda G3A, Bambam G4A, Keira G4A, Crest G5B, and Ms. Chui K1B. And our D-PREP Book Fair was a huge success! Thank you to everyone who did some book shopping, and we hope you found some great new books.



Thank you to everyone in our D-PREP community for supporting Literacy Week and raising awareness about the importance of reading by participating in fun and engaging activities. Our young learners will certainly benefit from such efforts.



D-PREP Honors the Life of King Rama IX

Written By Nicaela Pangilinan

On October 11, the D-PREP community came together to honor the life and legacy of His Majesty King Bhumibol Adulyadej, also known as King Rama IX. Students, teachers, and parents wore yellow to show their respect and admiration for him.

Founder Ms. Lady shared how King Rama IX is a role model for all students, inspiring them to lead with kindness and compassion. The ceremony also included student speeches, songs, and a video highlighting his incredible work for Thailand and its people.

Here are some photos that capture this special moment:





Loy Krathong Celebration 2024 at D-Prep International School

Written by Watcharaporn (Waew) Katthiyang

At D-PREP International School, we believe in celebrating cultural traditions that enrich our students' understanding of the world while fostering a sense of community and joy. One such occasion is Loy Krathong, one of Thailand's most beautiful and meaningful festivals. During the Loy Krathong celebration, everyone wore Thai costumes that delighted our community.

In the classroom, our students learn about the long history and cultural significance of Loy Krathong. Thai language teachers teach students about the origins of Loy Krathong, a celebration of the Goddess of Water, and the importance of expressing gratitude, asking for forgiveness, and making wishes. They also learn and practice graceful Thai dance and Thai play that are another thing worth preserving for the future. In addition to enhancing students' understanding of Thai traditions, these classes emphasize virtues such as mindfulness and respect.



To bring the spirit of Loy Krathong alive, students engage in hands-on activities such as making Yee Peng lanterns (โคมยี่เป็ง) and making Mohot mobiles (พวงโมหะ), which the children have carefully and creatively created. When finished, they can be used to decorate the school, turning the campus into a place filled with festive lights. Additionally, homeroom teachers, special teachers and primary students worked together in groups to practice making Krathongs from natural materials, using banana leaves and banana trees as the main components, and beautifully decorating them with flowers and sticking incense sticks for worship. Nursery and kindergarten students practiced folding Krathongs from beautiful lotus flowers.





D-PREP International School organised its annual Loy Krathong celebration on Friday 15th November. The Loy Krathong celebration extends beyond the classroom to included our parents, teachers, and students in exciting and fun activities for the whole school community. Students showcase their talents through special performances, including traditional Thai dances, Thai plays, music, and storytelling that bring the festival's spirit to life. These performances highlight the students' dedication and the vibrant cultural tapestry of Thailand.





A highlight of the celebration is the Noppamas Beauty Contest, where parents and children participate together. This event honors the legendary Noppamas, the first woman to float a krathong during the Sukhothai era. Contestants don stunning traditional attire, celebrating Thai heritage with grace and elegance. It is a delightful moment for families to bond and create cherished memories.



The Loy Krathong festivities at D-Prep International School not only educate students about the importance of Thai traditions, but also bring the community together in a joyful celebration of culture, creativity, and togetherness. As the lanterns light up the school and the Krathongs float away with wishes, we are reminded of the beauty of preserving and sharing traditions with future generations.

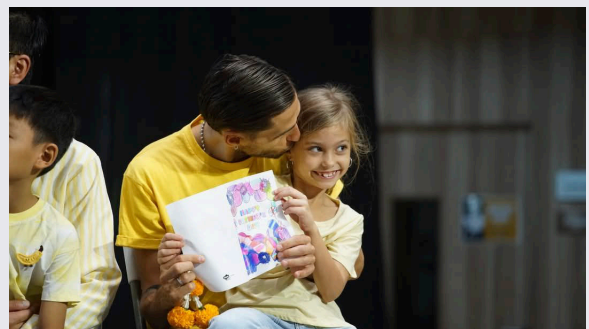
Celebrating Father's Day, World Soil Day, and Thailand's National Day at D-PREP

Written by Pornpisoot (Bee) Seta

On December 4, 2024, D-PREP International School hosted a unique and meaningful celebration that honored not only Father's Day, but also World Soil Day, and National Day. This special event brought together students, parents, and teachers to celebrate family, environmental awareness, and national pride on a day filled with love, reflection, and respect.



The day began with a heartfelt collaborative effort from the teachers, who created activities for the students to express their appreciation for their fathers and other important figures in their lives. The students worked together on making cards and DIY crafts, which were given to their fathers as tokens of love and gratitude. This activity allowed the children to get creative while reflecting on the important role their parents play in their lives. Whether it was a handmade card or a personalized craft, each gift was a small but meaningful way to say “thank you” to the fathers who inspire and care for them.





One of the most touching moments of the day came when a representative father was invited to speak about what Father's Day means to him. His speech was filled with personal reflections on fatherhood,

and how being a father has shaped him. He shared how his children inspire him every day and how much pride and responsibility he feels in his role as a father. His words resonated deeply with both students and parents, offering a reminder of the lasting impact fathers have on their children's lives.

As part of the Father's Day tradition, the students participated in the respectful act of "Wai," where they honored their fathers by offering them flower garlands. This Thai custom is a symbol of respect and admiration, and the exchange of garlands was a powerful moment for both fathers and children. The simple, yet meaningful act of paying respect highlighted the importance of family connections and the deep gratitude that children feel for their fathers.



In addition to Father's Day, the school also observed World Soil Day and Thailand's National Day. Soil's Day raised awareness about the importance of environmental conservation, encouraging students to think about how they can help protect the earth.

The celebration of Thailand's National Day gave students the chance to reflect on their heritage and national pride. Together, these observances added depth to the event, reminding everyone of the importance of both caring for the environment and appreciating one's roots.



The combined celebrations at D-PREP provided an opportunity for the school community to come together and honor the values of love, respect, and pride. It was a day filled with heartfelt moments, from the student-made gifts to the speeches and the Wai ceremony, all of which helped create lasting memories. As the students celebrated their fathers, their nation, and the earth, they also learned valuable lessons about family, culture, and responsibility.



The Magical Journey of The Little Mermaid Musical at D-PREP International School

Written by Ana Maria Arrieta



At D-Prep, the stage was set for an unforgettable production that would showcase the creativity, teamwork, and artistic talents of over 100 young students. The musical, *The Little Mermaid*, brought together 108 students ranging from Nursery A to Grade 1, who embarked on a journey to bring the beloved underwater story to life. The journey was one of growth, self-discovery, and unforgettable memories for both the students and the teachers involved.

● A Collaborative Effort



The process of creating the musical was a true collaborative effort, involving several key components: **singing, dancing, acting, costumes, and set design**. From the very beginning, students in K1 to Grade 1 were introduced to the basic concepts of a musical, which required them to engage in a variety of creative and technical activities. Ms. Ana, the school's dance and drama teacher, and Mr. Galed, the music teacher, led the students through this dynamic journey.

Ms. Ana's guidance helped the young performers discover the joy of expressing themselves through **movement** and **acting**. The students learned to embody different characters and emotions, transforming into the iconic figures from *The Little Mermaid*, such as Ariel, Prince Eric, Ursula, and the sea creatures. The focus on acting was especially important as it allowed the children to explore empathy, expression, and the power of non-verbal communication. The students honed their skills in embodying their characters and bringing the story's emotions to life on stage.

On the musical front, Mr. Galed worked tirelessly with the students to teach them the songs of the show. With their young voices blending together in harmony, they learned the power of song to convey emotion, storytelling, and energy. It was heartwarming to see these tiny performers gaining confidence with each rehearsal, singing their hearts out and finding joy in the rhythm and melody of the show.

● The Youngest Stars: Nursery's Role



The youngest performers, the Nursery A students, had a slightly different focus. They weren't tasked with memorizing lines or complex choreography but instead worked on a fun and engaging activity—recreating the movements of animals and learning to express emotions through physical actions. This was an exciting introduction to the world of performing arts, where the Nursery students learned to act out the movements of sea creatures and other animals, using their imagination and physicality to create dynamic performances. They explored emotions by mimicking happy, sad, excited, or surprised faces, fostering creativity and emotional awareness from an early age.

The Nursery students' contributions were an essential part of the performance. They added energy, movement, and a sense of wonder to the production, delighting the audience with their innocent charm and playful interpretations of the world beneath the sea.

● Costumes and Props: A Creative Collaboration

No musical is complete without stunning **costumes** and **props**, and Ms. Bill, the art teacher, played a crucial role in this aspect of the production. The costumes, all handcrafted with love and attention to detail, brought the characters of *The Little Mermaid* to life. From Ariel's flowing red hair to Ursula's striking purple tentacles, every costume was designed to fit the theme of the story while also allowing the students to feel like their characters. The students proudly wore their costumes, and it was clear that the visual transformation elevated their performances, giving them confidence as they stepped onto the stage.





In addition to costumes, the props and background designs, created by Ms. Bill and the art team, helped set the magical underwater scene. Colorful corals, sea creatures, and even a vibrant, towering version of Ursula's lair provided the perfect setting for the performances. The lighting and stage design by Mr. Bank and Mr. Jhunell enhanced the underwater ambiance, immersing the audience in the magical world of the musical.

● Overcoming Challenges: Growth Through Teamwork



The journey from rehearsals to the final performance was not without its challenges. With such a large cast of 108 students, coordinating the many moving parts of the production required patience, dedication, and excellent teamwork. However, these challenges only added to the reward. Students learned the importance of **teamwork**, **discipline**, and **time management**. They experienced the value of supporting one another, whether it was helping a friend remember their lines or encouraging each other during tough rehearsals.

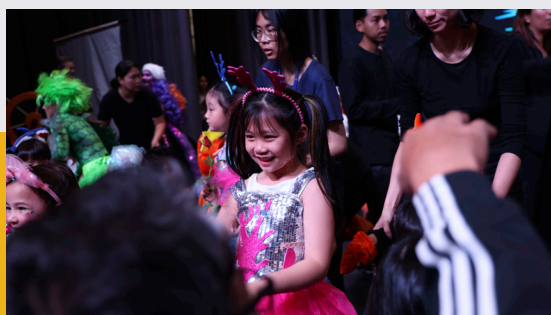


Through it all, the students not only developed their artistic and physical skills but also gained **self-confidence**. Performing in front of an audience for the first time can be intimidating, but by the end of the process, the students walked onto the stage with newfound pride, ready to showcase their hard work. The musical not only helped the children grow as performers but also allowed them to experience the power of collaboration and creativity in a way that will stay with them for years to come.

● A Magical Finale



On the day of the performance, all of the hard work and dedication came together in a spectacular display of talent, teamwork, and enthusiasm. The audience was filled with joy and admiration as they watched these young stars bring *The Little Mermaid* to life with energy, charm, and creativity. From the elaborate dances and lively songs to the touching emotional moments and beautiful costumes, the performance was a testament to the effort and passion put in by both the students and the teachers.



The experience was more than just a musical production—it was a lesson in **teamwork**, **creativity**, and **self-expression**. For every child involved, the musical marked a significant milestone in their artistic journey, and for the teachers and parents watching, it was a reminder of the incredible potential within these young performers.

The *Little Mermaid* musical was truly a magical and unforgettable experience for everyone at D-Prep School. It showcased the incredible talents of the students, the dedication of the staff, and the power of the arts to bring people together, spark imaginations, and create lasting memories.

D-Prep Welcomes the Festive Season with a Christmas Show and Fair

Written by Galed Krisjayanta



It looked a lot like Christmas everywhere at D-PREP International School as both the Primary and Secondary Campuses were decked out in festive holiday decorations. The magical atmosphere perfectly captured the joy and wonder of the season, making this time of year at D-PREP all about celebration, creativity, and coming together as a community.



On December 20, the much-anticipated Annual Christmas Show lit up the auditorium with performances by our talented Grade 2 to Grade 7 students. These young performers worked hard to present a wonderful showcase of their singing and dancing talents. Through collaboration and exploration, they embraced the festive spirit by performing different genres of Christmas music. From traditional caroling to jazz, pop, and rock, their performances brought fresh and exciting takes to classic holiday tunes. The show delighted audiences with renditions of favorites like “Frosty the Snowman,” “Jingle Bell Rock,” “Sleigh Bell,” and “Winter Wonderland,” among many others.



The Christmas Show was more than just a performance; it celebrated teamwork, creativity, and the vibrant energy of our students. It provided an opportunity for them to express themselves artistically while building confidence and camaraderie with their peers. Whether through harmonizing vocals, choreography, or exploring the themes of the holiday season, the show highlighted the importance of collaboration and the joy of learning together.



Following the Christmas Show, the festivities continued outdoors with the lively Christmas Fair at the football field. The fair was a feast for the senses, offering something for everyone in the D-PREP community. Families enjoyed a delicious potluck filled with a variety of foods contributed by parents and students, while game booths provided plenty of fun. Adding to the festive cheer, the High School Elective Band took the stage with holiday-themed musical performances, setting the perfect soundtrack for the event. The Talent Show, featuring students of all ages, further showcased the incredible skills and creativity of the D-PREP family.

The Christmas Show and Fair embodied the true spirit of the season—joy, togetherness, and celebration. The D-PREP community came together to create warm memories, share the holiday cheer, and celebrate the amazing talents and collaborative spirit that make our school so special. This year's festive season truly shone bright!



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