



D-PREP
INTERNATIONAL SCHOOL
Dream. Discover. Deliver.



PEGASUS STORIES

**Nurturing the Soul for Happiness & Success
to Create a Better World for All**

dprep.ac.th

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School Vision

D-PREP's vision is to nurture holistic development in our students; enabling them to find the courage to dream, to discover who they are and their limitless potential in order to deliver positive change to themselves and the world.

School Mission

Our mission is to ensure that through experiential learning, our students flourish into resilient, creative problem solvers with the life skills to become compassionate, ethical global citizens who are adaptable to change and contribute to a sustainable world.

Publication Information

The Pegasus Stories is an integral publication of the Didyasarin International Preparatory School, as it provides a snapshot of learning in the classrooms, a kaleidoscope of student activities, photo collages of fun school events, and many other topics related to school development.

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Dear D-PREP Community,

As we progress through this school year, I am filled with immense pride and gratitude for the remarkable efforts and spirit displayed by our students, parents, and staff. It has been a fantastic start, and I want to share some of the highlights and express my appreciation to everyone who has contributed to our vibrant school life.

First, I want to commend our Primary and Early Years students for their seamless adaptation to the new school year. It has been truly inspiring to see how they have embraced learning with such enthusiasm and curiosity. Each classroom is buzzing with excitement, as students engage in various fun and meaningful projects that spark their imaginations and foster a love of learning. The energy they bring into their classes is a testament to their resilience and the dedication of our teachers to create enriching experiences.

We recently had a wonderful Classroom Visitation Day, where many of you—our dear parents—joined us to participate in your child's classroom activities. It was heartwarming to see the joy on our students' faces as they shared their learning experiences with their families. This connection between school and home is invaluable, and I am grateful for the strong partnerships we have built with you, our parents.

I also want to extend a special acknowledgment to our Secondary students for their outstanding effort in organizing and leading the recent Theme Week. Their leadership skills shone brightly as they managed activities, events, and presentations, culminating in a fantastic student-led presentation and a memorable evening party. These experiences are instrumental in shaping our students into confident and capable young leaders, and I am incredibly proud of what they have achieved together.

A heartfelt thank you to everyone who joined us for the King's Memorial Ceremony held at the Secondary Campus on October 11. It was a meaningful gathering where we came together as a community to pay tribute to His Majesty the late King Rama IX, reflecting on his life and legacy with gratitude and respect. Your presence made the event truly special.

Looking ahead, I am excited about the upcoming events that will bring our community even closer. The Secondary Campus Grand Opening on October 24 promises to be a significant milestone in our school's journey, and I cannot wait to celebrate this achievement with all of you. Additionally, our much-anticipated D-PREP Fun Fair is just around the corner, taking place on October 26, 2025. I invite all members of our community—students, teachers, parents, and friends—to join us for a day filled with fun, games, student performances, and shared joy. It will be a wonderful opportunity to come together, enjoy each other's company, and celebrate the vibrant spirit of D-PREP.

To our parents, thank you for your unwavering belief in our school and your continued support. Your trust and partnership are the cornerstones of our success, and together, we continue to DREAM, DISCOVER, & DELIVER the best for our students.

Sincerely,

Ms. Lady Didyasarin Tavedikul
School Director



Dear D-PREP Families,

Welcome to the first issue of our school newsletter for the year! I'm thrilled to share with you all the wonderful learning and community-building activities that have been happening at D-PREP this quarter. As we kick off the year, I'm inspired by the enthusiasm and dedication shown by our students, teachers, and families in creating a vibrant and supportive learning environment.

In this issue, you'll find articles that give insight into some key areas of our program. We have an overview of our Goal-Setting Conferences, which are an essential part of helping students take ownership of their learning and set meaningful goals. There's also information on our reading and math curriculum, i-Ready, where you'll learn about how this program supports growth in literacy and numeracy. Additionally, we'll dive into the importance of meeting the experts, which provides students with the chance to engage with real-world professionals to broaden their understanding and inspire their learning.

Our Classroom Visitation Day was a huge success, giving families a chance to see the day-to-day learning that takes place, and Grade 5 recently finished their "Who We Are" unit, exploring mental well-being—an important foundation for all areas of growth. Don't miss out on our Freaky Fridays recap, where students have been expressing their creativity and building community in fun and engaging ways.

Thank you for your incredible support in making this first quarter so enjoyable and productive for everyone at D-PREP. We look forward to continuing our journey together and building even more meaningful experiences for all our students this year!

Warm regards,

Maricar Dorego

Deputy Principal of Primary School



Hello D-PREP Community,

It is with great excitement and anticipation that I write this letter for the '24-'25 academic year. After a year of waiting and watching our new home being built, we are now ready to move in. It is my hope that we create a school program that facilitates the growth and development of global minded and morally sound leaders that is just as magnificent as the building we are about to enter. It will take shared ownership of this community to do so.

Last year we collectively demonstrated what a committed faculty, talented student body, and supportive parent/guardian can do. Test scores improved up to seven times the national average in math, reading and language usage. The student body also showed what teamwork and leadership can accomplish in Open World Thailand. This is only to name a few significant milestones in our progression as a school. And I promise, this year we will take D-PREP Secondary to new heights!

This past week, I spent the time with our new faculty, and I can testify to the dedication, competence, and integrity of this group of talented teachers. The faculty are here to support your children to achieve their potential. I'm excited and honor to be working with them and I know you will enjoy getting to know them as well.

This year will mark my 26th year in education. Through these years, my passion lies in the facilitation of globally minded student leaders with sound moral character. This theme has been the heart of my educational philosophy. I believe that students should be exposed to a vigorous academic program with a strong emphasis on character development. Even in the most difficult AP physics course, character and leadership can be taught alongside high academic rigor. My dissertation research concerns the moral development of high school youth. It has taught me that high school is the prime time to facilitate cognitive and moral growth.

It is for this reason that I'm enthusiastic about serving at D-PREP. The combination of high academic standards with an emphasis on character development coincides perfectly with my educational philosophy and passion. I look forward to working with everyone in the D-PREP community. Please do not hesitate to reach out even if it means you want to discuss architecture, moral philosophy or physics. I would love to hear from you.

Sincerely,

Dr. David Fitzgerald
Head of Secondary

A Bright Beginning to the 2024-2025 School Year at D-PREP International School

By Nicaela Pangilinan



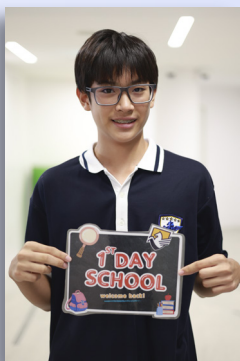
The first day of the 2024-2025 school year at D-PREP International School was filled with excitement and positivity. Students, teachers, and staff gathered on campus, thrilled to reconnect and start the new school year. The atmosphere was lively as both new and returning students arrived, eager to begin this year's journey.

The day began with a warm welcome from the School Director, Ms. Lady Didyasarin Tavedikul, who spoke to everyone in the main hall. She expressed her joy in seeing so many familiar and new faces. Ms. Lady also took a moment to remind the school about D-PREP's Co-Creator values, encouraging students to be brave and confident. This month's focus value is "Courageous," and her words were inspiring as students looked ahead to what's to come.

The mood shifted to pure joy as the hall turned into a dance floor. In a true display of school spirit, students, teachers, and staff alike joined in for an energetic morning dance. This shared experience of delight and unity, from the youngest children to the faculty members, was heartwarming. Laughter and smiles were shared all around, making it a memorable start to the school year.

Many students shared their excitement about being back, especially about reuniting with friends and enjoying time with their "cool" teachers. There's a lot to look forward to this year, and we're confident that students will thrive in a community that supports and challenges them.

With high spirits, students headed to their classrooms, ready to jump into their first lessons. It was a fantastic start to what promises to be an exciting and fulfilling year at D-PREP. We're excited to see all the wonderful experiences that this school year will bring!



D-PREP International School Welcomes Families for Parent Orientation Day

By Nicaela Pangilinan



D-PREP International School hosted a successful Parent Orientation Day, bringing together families from all grade levels to start the academic year 2024-2025. The event, held separately for Early Years, Primary, and Secondary students, aimed to build a solid partnership between parents and the school community.

Early Years and Primary Parent Orientation

The morning began with Early Years and Primary parents gathering in the Dream Space. To start things off on a fun note, a video of teachers showing off their dance skills played, filling the room with smiles. Then, Ms. Lady Didyasarín Tavedikul, the School Director, warmly welcomed everyone and shared some encouraging words. She spoke about the importance of working together, emphasizing the power of a strong connection between home and school. “The power to create anything starts from within,” she said, offering a thought for parents to carry with them this year. She even led a short mindfulness exercise, helping parents take a moment to think about their goals for the school year.

Afterward, Ms. Maricar Dorego, Principal and Head of Primary, shared D-PREP’s approach to learning. She talked about the school’s focus on hands-on, real-world learning, reassuring parents that their children are in a place that values curiosity and confidence. Her words reminded everyone that D-PREP is committed to providing an enriching experience for every child.



Once the presentations wrapped up, parents enjoyed refreshments and had the chance to tour classrooms and meet their children’s teachers. This personal connection with teachers gave parents a firsthand look at the environment where their children will be learning. The morning left everyone feeling positive and ready for the year.

Secondary Parent Orientation



Later in the day, parents of Secondary students gathered in D-PREP's newly opened Secondary building for the orientation. The event started with an energetic dance presentation by the students, followed by the same video shown earlier, featuring teachers in a meaningful Q&A session and a fun introduction where they showcased their creative dance steps. Adding to the lively atmosphere, the students performed multiple songs, such as "Cake by the Ocean" and "Party in the USA," bringing more energy and fun to the day.



Ms. Lady returned to the stage for an interactive opening speech. She highlighted the value of courage, which is the school's focus value for August, and reiterated the school's vision of "Dream, Discover, Deliver." Emphasizing the importance of experiential learning, she encouraged students to enjoy learning by doing, asking questions, and trying new things. As in the morning session, she shared the quote, "The power to create starts from within," urging parents and students to create their dreams and set goals for the year. The session also included mindfulness breathing exercises, reinforcing the importance of self-reflecting and connecting with our emotions.

Dr. David Fitzgerald, Principal and Head of Secondary, then shared some highlights from the previous school year and discussed plans for the year ahead. He introduced the new Secondary building, welcomed new teachers, and provided an overview of curriculum updates. Secondary teachers and staff then took the stage, giving parents a chance to meet the people who will be guiding their children this year.



Looking Forward to a Great Year

As Parent Orientation Day wrapped up, there was a feeling of excitement and optimism. The event highlighted the importance of working together—parents, teachers, and students—as a community. With such a strong start, D-PREP International School is ready for a fulfilling school year. Here's to a wonderful journey ahead for everyone at D-PREP!



Mother's Day 2024 Celebration at D-PREP International School

By Ms.Pornpisoot (Bee) Seta



At D-Prep International School, we believe that Mother's Day is not only about honoring mothers but also about showing respect and gratitude to all parents, guardians, and elders who play a significant role in our lives. This year, our celebration was a meaningful occasion for students to express their appreciation not just for their mothers, but for all those who provide care, love, and guidance.

Our Mother's Day celebration began with an activity where Thai language teachers, in collaboration with homeroom teachers, helped students create personalized cards. These cards were not only a gesture of thanks for their mothers but also for fathers, grandparents, and other important figures in their lives. Each card was filled with heartfelt messages of love and gratitude, reflecting the students' deep appreciation for the people who nurture and care for them. This activity encouraged the students to recognize the importance of showing respect to all elders and guardians around them





The day also featured a special performances by our talented students Liv and Darlene who sang with a piano performance, a beautiful and emotional melody dedicated to mothers. Liv's voice was full of sincerity, and the song resonated with the audience, reminding everyone of the love and care we receive from those closest to us. Darlene's skillful playing created an atmosphere of warmth and reverence, perfectly complementing the spirit of the day. This musical tribute was not just for mothers but for all those who help guide and support us, making it a true celebration of respect for the elders in our lives.



At D-PREP, we teach our students the importance of showing gratitude to those around them, whether it be mothers, fathers, grandparents, or other caring figures. This celebration was a powerful reminder that respect for elders and caregivers is a fundamental value that helps shape our students into compassionate, thoughtful individuals.

We would like to extend our heartfelt thanks to all the mothers, fathers, grandparents, and caregivers who continue to support and inspire our students. Happy Mother's Day 2024!

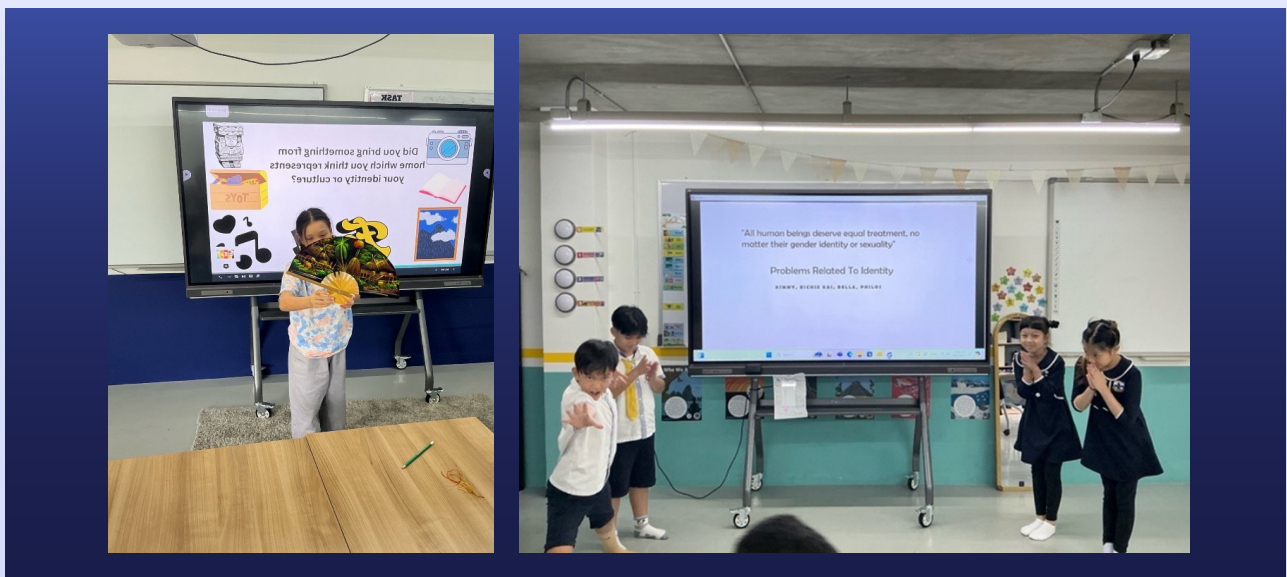
Embracing Our Identities: A Journey of Self-Discovery and Well-being

By Ms. Cherise Parsons and Mr. Edward Bowles

We are excited to share insights from our recently completed Unit of Inquiry, "Who We Are," where our Grade 5 students engaged in meaningful exploration of identity, self-discovery, and mental well-being. This unit has provided a wonderful opportunity for self-reflection, emphasizing the interaction between actions, attitudes, and decisions in shaping our personal and collective well-being.



Our journey began with a powerful self-reflection exercise, where each student gazed into a mirror and wrote down words that summarized who they are. The atmosphere was charged with honesty as they embraced every aspect of their identities. To foster confidence, we introduced a mirror decorated with affirmations like "You are amazing." Watching students light up as they acknowledged their worth was truly heartwarming.



Students delved into the significance of their names through creative video presentations, connecting their personal histories to their present selves. This assignment allowed them to express their unique stories and encouraged them to reflect on how their names shape their identities. Some took it a step further by preparing individual presentations on their heritage and cultural backgrounds, exploring how these elements influence their sense of self.

Both classes created iceberg charts to visualize the seen and unseen aspects of identity, helping students understand the complexity of their experiences and the importance of empathy in building strong relationships. This reflective exercise prompted rich discussions about personal values, beliefs, and shared experiences.

Incorporating mindful stretching and yoga into our routines was a highlight for both classes. Students enthusiastically embraced these practices, creating their own unique yoga poses and sharing them with peers. This not only promoted physical health but also cultivated a calm and focused mindset, providing them with tools to manage stress.



Throughout our discussions, we reinforced that mental health is as important as physical health. In Grade 5B, we held open discussions about the wide range of emotions everyone experiences, emphasizing the importance of expressing feelings and sharing them with trusted adults or friends. Meanwhile, Grade 5A focused on strategies for managing anxiety and stress through activities like guided imagery and journaling, helping students learn how to articulate their emotions effectively.

We also emphasized self-care strategies across both classes, from maintaining a regular sleep schedule to engaging in hobbies. Students discussed how self-care practices can recharge us and improve our well-being, reinforcing the idea that taking time for oneself is essential.



To enhance our focus on wellbeing, both classes created vibrant posters promoting self-care. Using watercolors and creative illustrations, they crafted messages celebrating positivity and reminding us all to prioritize mental health.

Additionally, students in Grade 5A participated in a "Kindness Challenge," where they performed random acts of kindness throughout the week and reflected on their experiences.



In Grade 5B, students wrote on sticky notes highlighting who inspires them and why, fostering strong bonds within our class friends. This activity reinforced the importance of recognizing the positive qualities in others, rounding it off in a compliment card exchange that uplifted everyone.

As an end project of their learning, students from both classes presented their insights on tools for improving mental well-being to younger grades. They shared healthy coping strategies like deep breathing exercises, engaging in physical activities, and practicing mindfulness. These presentations not only reinforced their understanding but also allowed them to take on leadership roles within the school community, promoting a culture of care and responsibility.

As their teachers, we are continually inspired by the growth, courage, and creativity displayed by our students. Our journey of understanding who we are is just beginning, and we are excited to see how they continue to flourish. Let's carry forward the lessons of self-acceptance, kindness, and positivity, creating a nurturing environment for ourselves and each other.

Together, we can ensure that mental health is prioritized just as much as physical health, helping us thrive in these unusual times. By sharing our experiences and insights, we reinforce our connection as a community and remind each other that we are never alone on this journey. Here's to a fantastic year ahead, filled with more discoveries about ourselves and the world around us!



The Importance of Meeting the Experts: Connecting Learning to the Real World

By Ms. Maricar Dorego

At D-PREP, we believe that learning extends beyond the classroom walls, and meeting with real-world experts is an invaluable way to broaden students' understanding and inspire a lifelong love of learning. Inviting experts to engage with our students enriches their learning experience, helping them connect knowledge with practice and explore the many ways learning applies to the world around them. Whether it's as a starting provocation for a new unit or a deeper exploration in the inquiry process, meeting with experts brings relevance and depth to their studies, sparking curiosity and deeper engagement.

This quarter, our students have had some exciting opportunities to learn from individuals with a range of skills, experiences, and knowledge. In Grade 2, students explored the many ways people express themselves. They connected with different professionals and hobbyists who shared how they express themselves through art, music, writing, and other passions. Grade 1 students learned about the roles within our school community, interviewing teachers and staff to understand how each person's unique role contributes to making D-PREP a supportive and thriving environment. For Grade 4's inquiry into world religions, they had the chance to listen to teachers share about their personal beliefs, values, and practices, fostering a respectful and open-minded exploration of the diversity of world religions.

Students will continue to meet more experts as they begin new units, with many upcoming opportunities to connect with professionals from outside of school. These experiences will allow them to make even more connections with their learning and see firsthand how knowledge, skills, and passions are put to use in various fields and communities. Bringing experts into the classroom allows students to ask questions, learn from real experiences, and see how knowledge is applied in different fields. It opens their eyes to new possibilities, showing them how the skills and subjects they're studying can shape future opportunities. This meaningful interaction encourages our students to become inquisitive thinkers and engaged learners, motivated to dive deeper into their learning and explore how it applies to their lives and interests.

At D-PREP, meeting the experts is one of the many ways we nurture a love of learning and a connection to the wider world, ensuring that each student is equipped with both knowledge and inspiration as they grow.







Back to School: Parents Experience Student Life

By Nicaela Pangilinan



Our D-PREP parents recently had a unique opportunity to step into their children's shoes during our "Back to School" event for secondary students, discovering what it truly means to learn, explore, and grow in the classroom. Throughout this half-day experience, parents joined their children in various classes, gaining an authentic glimpse into the school's dynamic and interactive learning environment.

The day began with parents sitting alongside their children, listening to homeroom teachers as they delivered lessons in their usual interactive style. It was a chance for parents to see firsthand how subjects like Thai, Mathematics, Science, and English are taught, and how our teachers bring their passion and expertise into every lesson. The experience was not only informative but also eye-opening, as parents observed the unique strengths and teaching styles of each educator, seeing how they engage students and encourage critical thinking.



In subjects like Physics and Science, parents were invited to participate in activities and discussions, asking questions as if they were students again. These moments were filled with energy, with more voices in the room leading to lively debates, diverse perspectives, and lots of shared laughter.



By stepping into their children's world, parents gained a new perspective on the depth and quality of education their children receive daily. The event concluded with a sense of reassurance, knowing their children are thriving under the care of passionate educators committed to their growth, happiness, and future success.

The "Back to School" event was a day of learning and connection. It reinforced the shared commitment between parents and teachers to help our students grow into well-rounded, thoughtful individuals. We look forward to hosting more events like this that strengthen our community and inspire a collective passion for education!



Goal-Setting Conference

By Ms Chui Ying Ng

In my first year of preparing my K1 students for their Goal-Setting Conference, I was a little apprehensive. I wondered how much these fresh-from-nursery students would comprehend the purpose of this event. In fact, I actually had a big shift in mindset after experiencing the entire process.

Here is what goal setting looks like in K1 – the students would pick their goals for the year from the following areas – Academic Goals and Character and/or Life Skills Goals. These goals are age-appropriate and aligned with our learning standards. For the kindergarteners, the students pick from a set of 6 options from each category. For example, for academic goals, they may choose from learning to count or to read. For character or skill goals, they may choose from learning to regulate their emotions or learning to problem-solve.

To help my students understand each goal better, I provided visuals and real-life examples when explaining what each goal meant. I collected photos of my students and shared the stories in the photos that exhibited these goals. For instance, we discussed what it meant to "problem solve" when I showed them the photo on the right. The student was solving a problem when he discovered a faster way of tidying up the cubes.



On the day of the goal-setting conference, the students present their goals to their families. These conferences really enhance the students' communication skills. When they explain their goals to their families, they practice articulating their thoughts and feelings and become aware of the need to speak clearly and audibly to an audience. This interaction is valuable not only in building effective communication skills, which are foundational throughout their lives but also in developing confidence. The families also gain precious insights into their child's learning and challenges, allowing them to support their child appropriately and celebrate their achievements over the year.

Going through the process of preparing the students for the Goal-Setting Conference has taught me never to underestimate the abilities of my learners, despite their ages. I also saw how it has allowed my students to be more reflective about their learning and build resilience and perseverance towards achieving their goals. The sense of satisfaction they gain at the end of the year when they realize how much they have achieved is priceless.



How can you get better at writing your name?

"Lesson time, I need help."



How do you know you can read?
"Like this, up down up down when I read the book."

What books do you want to read?
"Dinosaur. Story book about ambulance."

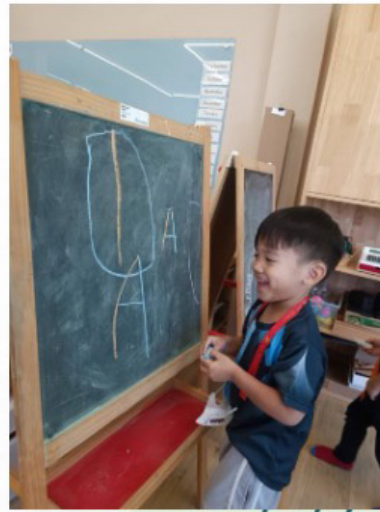


What can you do to solve a problem?

"If you can't do it, you just think how you can do it, then you can do it. If you don't know you can try."



How will you learn to count?
"Learn from mommy, daddy, Ms. Chui."



What do you want to know
how to write?

*"My name. I see my name
is here."*



How are you going to learn your letters?
"In school"

What letters do you know?
"A, Y, S, N, I"



What is i-Ready?

By Mr. Wayne Goodings

i-Ready is a comprehensive reading and math curriculum aligned with American Common Core Standards. At D-PREP, we use both the in-class textbooks and the online formats to enhance our students' learning experience.

The i-Ready online platform (for reading and mathematics) helps a child's teacher determine the needs of each learner, personalize their learning, and monitor learning throughout the school year.

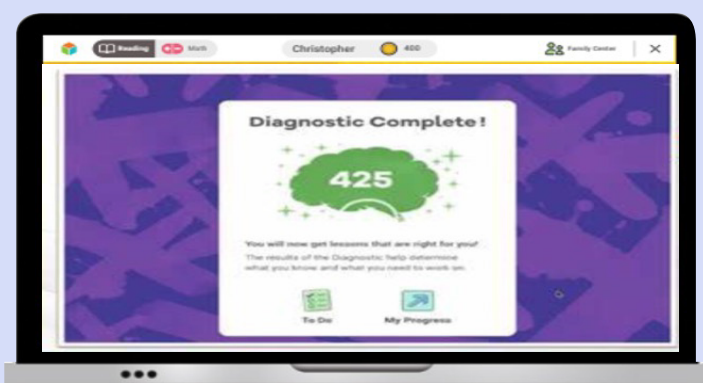
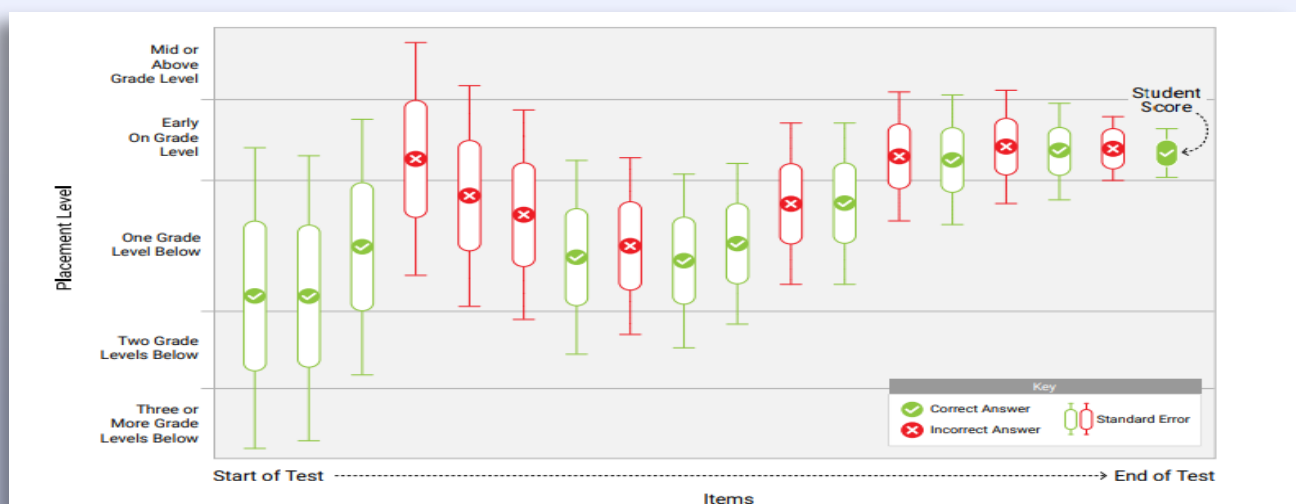
i-Ready allows the teacher to meet a learner exactly where they are and provides data to increase the learning gains.

The i-Ready online platform consists of two parts:
1 - The Diagnostic and 2 - The Personalized Instruction.

The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit the learners' needs. Each item a learner sees is individualized based on the answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will result in slightly easier questions. The diagnostic adapts to find the precise proficiency level of the learner.



Example of the adaptive diagnostic placement level:



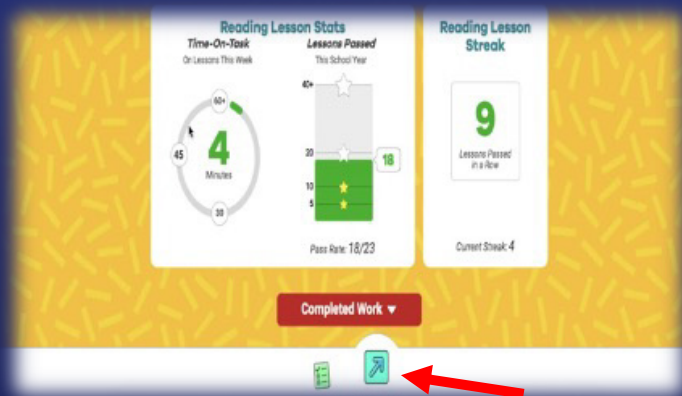
Once the diagnostic is complete, students will be assigned an individual Personalized Instructional Pathway based on the answers from the diagnostic.



The i-Ready Personalized Instructional provides the learner with structured lessons,

which is based on their individual level and needs, so they can learn at a pace that is just for them at that moment in their learning journey.

Each Personalized Instructional Pathway contains various domains. In ELA, these domains cover phonological awareness, phonics, high-frequency words, vocabulary, and comprehension. In math, they encompass numbers/operations, algebra and algebraic thinking, measurement and data, and geometry. The lessons on the i-Ready online platform are specifically designed to be interactive and fun, whilst also being challenging to keep each learner engaged throughout their learning.

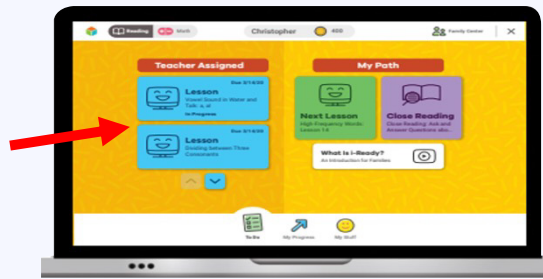


Teachers and parents can quickly monitor a learner's lesson statistics, such as time on task, lessons passed, which lessons have been completed, and the percentage of correct answers, all by using the "My Progress" tab at the bottom of the screen.

The in-class i-Ready textbooks step through the various domains where the focus is on the teacher modelling the different learning strategies to meet the weekly learning targets. Each grade level has its own comprehensive textbook, designed to challenge the learners which is packed with grade-appropriate questions. In Math, the TRY IT, MODEL IT, CONNECT IT, APPLY IT approach is used across all levels.

i-Ready Learning
Magnetic Reading





Teachers can add assignments to accompany the in-class textbook topics as additional practice or homework.

Classroom Visitation: Parents Join the Learning Adventure

By Nicaela Pangilinan



On October 4th, D-PREP welcomed Early Years and Primary Years parents for Classroom Visitation Day, giving them a chance to step into their children's classrooms and experience the environment firsthand. Parents were invited not just to watch, but to take part in the activities alongside their kids. It was a great opportunity for them to see how D-PREP's unique approach supports their children's growth. They also had the chance to visit other classrooms to see how different grades learn.



The day began with the Primary Years sessions in the morning. Parents joined in on activities that encouraged problem-solving, exploring real-world ideas, and building critical thinking. From learning how homes adapt to environmental changes to exploring ancient methods of time keeping, parents witnessed the hands-on learning that is at the heart of the curriculum.



Later in the day, parents of Early Years students joined in their children's classroom adventures. The little learners delighted in showing their parents how they engage in activities focused on essential skills like letter recognition, number sense, and sensory exploration. Whether they were matching colors or practicing early reading skills, parents got to see how D-PREP nurtures young minds through playful yet purposeful learning experiences.



Classroom Visitation provides parents a special opportunity to see their children in action and understand how they learn in class. It's a great way to strengthen the connection between home and school, showing parents how their children interact with others and participate in their learning journey.

A warm thank you to our teachers, parents, and students for making this event such a rewarding experience! By coming together, we continue to build a supportive and nurturing community that truly enhances the learning experience for every child here at D-PREP.

Freaky Fridays: Where Every Outfit Tells a Story!

By Nicaela Pangilinan

We know what is up when it's Friday! In school, Freaky Friday is about having fun, getting creative, and showing off our unique style. Twice a month, we turn the whole school into a playful parade of imagination.

We've had everything from Light Blue Day for Mother's Day to Crazy Socks, Animal Day, Food Day, Anime and Cartoon Day, and many more! Each Friday is a little surprise, inviting everyone to think outside the box and get a bit quirky with their outfits. Aside from the costumes, these dress-up days bring us together, make us laugh, and remind us to celebrate what makes us all a little different.

Here are some photos that capture all the excitement happening at school!





D-PREP After-School Activities

By Nicaela Pangilinan



After-school activities are more than just extra time in school. After class, D-PREP offers a range of extracurriculars where students can explore their interests, pick up new skills, or build on what they already know—all while making friends in a fun and welcoming environment. With options in sports, arts, academics, and creative play, there's something for everyone to try. Although these activities change each quarter, we encourage students to step out of their comfort zones. Who knows? An extracurricular they try today might just turn into a lifelong passion.

Clubs for Every Age and Interest

- Gymnastics, swimming, and yoga fly are perfect for kids who love to stay active and push their limits. From stretching to improving flexibility to building core strength, each activity is a chance to try something new. With regular practice, they don't just improve coordination; they gain a real confidence boost each time they master a skill. Plus, they learn the value of sticking with something, even when it's challenging!
- Students with a passion for performing arts, or those just looking to try something new, can join dance or singing clubs. These activities help them improve their technique while building confidence to perform with others. They also discover their unique style and learn how to express themselves, whether through their voice or movements.
- For students who want to deepen their love for subjects like Chinese, Thai, or math, these clubs offer extra time to explore beyond the regular classroom. Each session uses a creative approach, making learning fresh and exciting. It's a fun way to boost knowledge and nurture an even greater love for learning!
- LEGO, board games, and dot painting clubs give students a break from regular classes while teaching skills like creative thinking, coordination, and teamwork. LEGO encourages them to think outside the box and build hand-eye coordination. Board games boost strategy and teamwork, while dot painting brings out creativity and focus—all while they have a great time with friends!

A Holistic Approach to Learning



D-PREP's extracurriculars are part of a holistic learning approach that goes beyond the usual classroom experience. By trying new activities and discovering what they're passionate about in the process, students make after-school time both fun and meaningful. The best part? Watching them grow as they discover more about themselves!



Theme Week & Theme Night: Leadership in Action at D-PREP

By Nicaela Pangilinan



From September 23rd to 27th, D-PREP hosted Theme Week, an event designed to place Secondary students at the forefront, giving them the opportunity to apply leadership skills while strengthening connections within the school community. Throughout the week, creativity and teamwork were on full display as students dressed up as beloved fictional characters and collaborated on a final arts performance for the entire D-PREP family.

Each day, students expressed their creativity through costumes inspired by themes such as Superheroes, Space, Wonderland, Fantasy, and Pixar. Senior students took the lead, organizing a variety of activities and competitions in school which promoted collaboration across grade levels.



The highlight of the week came on Theme Night, when students showcased the performances they had been diligently preparing throughout the week. Divided into four House teams, each group delivered a unique 10-minute performance that included singing, dancing, and acting. With themes assigned to each team, students relied solely on their own talents and resources to bring their imagination to life on stage.



Parents, teachers, and staff gathered to enjoy the impressive performances and were delighted by the carefully choreographed routines and expressive theatrical acts. Adding to the excitement, Secondary teachers made surprise appearances by joining the students in dancing and playing in the band. The evening concluded with a celebration party at the school, where everyone enjoyed food, live music, and plenty of laughter.



Theme Week reminded us how important it is for students to learn through experience and practice leadership in their community. By taking part in this project, students learned about themselves, their peers, and what it means to lead and make a positive impact. We hope this experience inspires them to keep exploring their potential and continue making a difference.

Thank you to the parents, teachers, staff, and students who made Theme Week such a success. This event was only possible through hard work and collaboration, and we look forward to more projects like this that put learning into action and place students at the heart of their education.



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